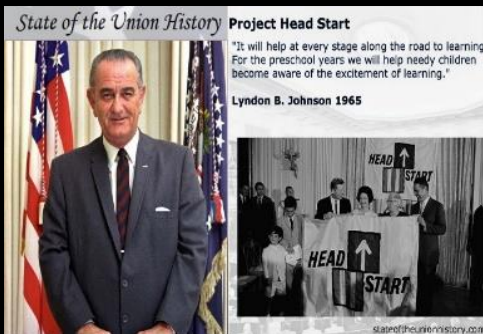


2023 Arkansas Head Start Association Institute Head Start State Collaboration Office



"Honoring the **PAST**, Treasuring the **PRESENT**, & Shaping the **FUTURE**"

June 6-9, 2023

Arlington Resort Hotel & Spa,
239 Central Avenue Hot Springs, AR 71901



For more information go to <https://arheadstart.org/>!
Please contact the Arkansas Head Start Association/
Head Start State Collaboration Office, 501-371-0740
jackie.govan@arheadstart.org or deanah@arheadstart.org



2023 Arkansas Head Start Association Institute

"Honoring the PAST, Treasuring the PRESENT, & Shaping the FUTURE"

June 6-9, 2023



Arkansas Head Start Association/ Head Start State Collaboration Office

June 6, 2023

Dear Conference Participants:

Mission Statement

The Arkansas Head Start Association's (AHS) mission is to promote structured leadership and collaboration on the state and local levels by delivering equitable, innovative and quality services and training, technical assistance, and on-going support to the Head Start community in Arkansas.

Vision Statement

The vision of the Arkansas Head Start Association is to demonstrate quality leadership by exhibiting compliance in providing high-quality educational services to children birth to five and their families, while maintaining a strong commitment to building competent and dependable staff.

On behalf of the Arkansas Head Start Association and its Board of Directors, it is with great pleasure and excitement that I welcome you to the 2023 Arkansas Head Start Association Institute. I hope you will find this conference enjoyable but also educational.

Professional development is one of the important areas that bring early childhood programs together. Arkansas Head Start is dedicated and committed to promoting continuous program improvement that helps enhance quality, comprehensive services to the children and families in our great state.

I encourage each of you to take advantage of the sessions that are offered to you- acquire new knowledge and make new friends. Most importantly leave refreshed and prepared for the journey ahead.

Again, thank you for your attendance and participation. Many thanks go out to all of you and especially to the planning team.

Sincerely,

Jacqueline Burton

AHSA President



Union Station Building • 1400 West Markham, Ste 406 • Little Rock, AR 72201
(501) 371-0740 • Fax: (501) 370-9109 • www.arheadstart.org

2023 Arkansas Head Start Association Institute

"Honoring the Past, Treasuring the Present, & Shaping the Future"
June 6-9, 2023



Arkansas Head Start Association/ Head Start State Collaboration Office

Mission Statement

The Arkansas Head Start Association's (AHSA) mission is to promote structured leadership and collaboration on the state and local levels by delivering equitable, innovative and quality services and training, technical assistance, and ongoing support to the Head Start community in Arkansas.

Vision Statement

The vision of the Arkansas Head Start Association is to demonstrate quality leadership by exhibiting compliance in providing high-quality educational services to children birth to five and their families, while maintaining a strong commitment to building competent and dependable staff.

June 6, 2023



Dear Conference Participants!

I would like to personally welcome each of you to the 2023 Arkansas Head Start Association's (AHSA) Institute here in Hot Springs, Arkansas!

It is an exciting time for all of us as we continue to grow and learn, remaining always adaptable, motivated, and responsive to providing quality professional development training. Our organizations are confronting a time for many changes, and we are meeting these changes during a time of larger nation-wide and global change. The world of Early Head Start, Head Start, and Migrant Seasonal Head Start is an exciting area in which to work, study, and play. We will continue to meet the training needs and bring inspired people together in institutes like this, to ensure that the AR Head Start Association remains at the cutting edge.

The theme for this event is *"Honoring the Past, Treasuring the Present, and Shaping the Future."*

This theme tells the story of how our EHS/Head Start programs operate. We honor, treasure, and shape the lives of many children in the EHS/Head Start world! The quality of professional development training that we provide helps to prepare our parents, teachers, and administrators to work with children in a variety of ways to prepare them for public schools and for them to continue on their pathway to success!

We are transforming the way we operate to continuously improve our ability to promote structured leadership and collaboration on the state level by providing ongoing training, technical assistance, and support to our Early Head Start, Head Start, and Migrant Seasonal directors, staff, parents, and friends in Arkansas. They have continued to meet the challenges of our field and to excel despite setbacks. We should all be very proud of where we are today and excited about where we are headed!

Before I close, I'd like to thank each of you for attending our AHSA's Institute and bringing your expertise to our gathering place. YOU, as program staff and agency leaders, have the vision, the knowledge, the wherewithal, and the experience to help us pave our way into the future. You are truly our greatest asset today and tomorrow, and we could not accomplish what we do without your support and leadership. Throughout this institute, I ask you to stay engaged, stay proactive, and help us shape the future for our children and the families we serve.

My personal respect and many thanks go out to all of you and especially to our Arkansas Institute Planning team!! THANK YOU!


Jacqueline Govan, Collaboration Director
Arkansas Head Start State Collaboration Office

Union Station Building • 1400 West Markham, Ste 406 • Little Rock, AR 72201
(501) 371-0740 • Fax: (501) 370-9109 • www.arheadstart.org

2023 Arkansas Head Start Association Institute

"Honoring the Past, Treasuring the Present, & Shaping the Future"
June 6-9, 2023



ARKANSAS
DEPARTMENT OF
**HUMAN
SERVICES**

Division of Child Care & Early Childhood Education
P.O. Box 1437, Slot S140, Little Rock, AR 72203-1437
P: 501.682.8590 F: 501.683.6060 TDD: 501.682.1550

April 5, 2023

Welcome to the AR Head Start Association's 2023 Institute "Honoring the Past, Treasuring the Present, and Shaping the Future". I cannot think of a better theme representing Head Start. Head Start is a national early childhood treasure having weathered the test of time from 1965-2023 and understands the importance of resiliency, sustainability, accountability, flexibility and most of all hope!

I urge you to embrace the theme during your time here:

- find someone who can speak to the past and important history of Head Start
- be present and soak in every bit of knowledge you possibly can, and
- return to your program ready to implement any information that might improve your program/classroom for the future.

I personally thank each of you for your commitment to serving children and families in your respective communities. As a former Head Start child, I am forever grateful.

Sincerely,

A handwritten signature in cursive script that reads "Tonya Williams".

Tonya Williams, Director

Division of Child Care and Early Childhood Education



We Care. We Act. We Change Lives.
humanservices.arkansas.gov

2023 Arkansas Head Start Association Institute

"Honoring the PAST, Treasuring the PRESENT, & Shaping the FUTURE"

June 6-9, 2023



Division of Elementary and Secondary Education

Transforming Arkansas to lead the nation in student-focused education

Jacob Oliva
Secretary

Dr. Ivy Pfeffer
Deputy
Commissioner

Stacy Smith
Deputy
Commissioner



State Board of Education

Ouida Newton
Poyen
Chair

Dr. Sarah Moore
Stuttgart
Vice Chair

Dr. Fitz Hill
Little Rock

Kathy McFetridge
Springdale

Steve Sutton
Marion

Adrienne Woods
Rogers

Randy Henderson
Blytheville

Lisa Hunter
White Hall

Jeff Wood
Little Rock

The Arkansas Department of Education's Division of Elementary and Secondary Education is proud to partner with the Arkansas Head Start Association Institute in providing quality professional development and training to early childhood educators across Arkansas. Head Start is the longest running successful school readiness program in the United States. In Arkansas, Head Start continues to have a positive impact on families by serving the most vulnerable children and their families. In an effort to support Arkansas's overall goal of continuous program improvement for all early care and early childhood education programs it is imperative that all early care and education agencies work together in streamlining opportunities for staff working in this field. Our goal in Arkansas is to provide every child, regardless of their circumstances, the ability to reach their full potential. Head Start continues to lead the way in providing comprehensive health, nutrition, family engagement, educational services to support school readiness, and community partnerships to children and families in poverty. I am a firm believer that "Teamwork Makes the Dream Work" and this is evident by the way the Arkansas Head Start Association partners and supports early childhood agencies and organizations in Arkansas.

Lori Bridges

Director of Early Childhood Programs
Arkansas Department of Education

Four Capitol Mall | Little Rock, AR 72201 | dese.arkansas.gov | (501) 682-4475
An Equal Opportunity Employer



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Institute at-a-Glance

Monday, June 5, 2023

Other Weekly Activities	Scheduled Times	Rooms
Stuffing Bags	9:00 a.m.	Mezzanine (2 nd Floor)
Institute Registration	1:00 p.m.-5:00 p.m.	Mezzanine (2 nd Floor)
Exhibitors Set up	1:00 p.m.-5:30 p.m.	Conference A/Foyer A (2 nd Floor)
Hospitality	1:00 p.m.-6:00 p.m.	Room 223 (2 nd Floor)
Pool Networking and Gathering	5:00 p.m.-6:30 p.m.	Pool Area



Tuesday, June 6, 2023

Opioid & Substance Misuse- Summit Opening General Session
Speakers: Cpl Jjesus Anaya, Overdose Investigator, Hot Springs Police Department
 Carrie Montgomery, Peer Recovery Specialist, Hot Springs Police Department
Topic: Overdose Investigation with Emphasis on Opiates
8:30 a.m.-11:30 a.m.
Arlington Conference Room B/C (2nd Floor)

Refreshment Break (available for 30 minutes) 10:00 a.m.-10:30 a.m.

Lunch on Your Own 11:30 a.m.-12:30 p.m.

12:30 p.m.-2:00 p.m.	2:10 pm-3:30 pm	Rooms
<i>Naloxone (NARCAN) and It's Use-Monte Payne</i>	<i>Naloxone (NARCAN) and It's Use-Monte Payne</i>	Cypress (2 nd Floor)
<i>Opioid Prevention in Arkansas-Shem Ngwira</i>	<i>Arkansas Department of Human Services Office of Recovery-Michael Little</i>	Magnolia (Lobby)
<i>Maternal Mental Health: Impact on Children and Parenting-Dr. Jessica Coker</i>		Fountain (Lobby)

Closing Session
Speaker: Tenesha Barnes, Deputy Director of the Arkansas Opioid Recovery Partnership
Topic: Arkansas Opioid Settlement Funding
3:40 p.m.-4:30 p.m.
Arlington Conference Room B/C (2nd Floor)

Arkansas Head Start Association Board Meeting
President Jackie Burton
5:00 p.m. – 6:30 p.m.
Café II (Lobby)

Arkansas Head Start Association Board Dinner
6:30 p.m. – 7:30 p.m.
Fountain Room (Lobby)

Other Weekly Activities	Scheduled Times	Notes...
Institute Registration	7:30 a.m. – 6:00 p.m.	Mezzanine (2 nd Floor)
Exhibitors' Ribbon Cutting	10:05 a.m.	Conference A/Foyer A (2 nd Floor)
Exhibits Open	10:15 a.m.-5:30 p.m.	Conference A/Foyer A (2 nd Floor)
Silent Auction	12:00 p.m.-5:30 p.m.	Mezzanine (2 nd Floor)
Hospitality	7:30 a.m. – 4:30 p.m.	Room 223 (2 nd Floor)



Wednesday, June 7, 2023



Opening General Session
Speaker: Stephen Fite, Musician/Songwriter, Melody House Music
Topic: The Magic of Music and Movement
8:30 a.m.-10:30 a.m.
Arlington Conference Room B/C (2nd Floor)

10:45 a.m.-12:15 p.m.	2:00 p.m.-3:30 p.m.	3:45 p.m.-5:15 p.m.	Rooms
<i>Music Fun for Everyone- Stephen Fite</i>	<i>AECA AR T.E.A.C.H Scholarship & Step Up to WAGE\$- Kawai Mullen, Elizabeth Miller, & Laura House</i>		Cypress (2 nd Floor)
<i>Once Upon a Time: Nurturing Creative Storytelling in Young Children-Stan Tucker & Connie Crawley</i>	<i>Strengthening Families: Promoting Resilience in Families- Shawna Lynch</i>	<i>Once Upon a Time: Nurturing Creative Storytelling in Young Children-Stan Tucker & Connie Crawley</i>	Magnolia (Lobby)
<i>Viewing Behavior through the Lens of Bias-Shantella Davis</i>	<i>Great Programs Need Great Leaders- Hillary Cleaver & Richard T Atkinson</i>		Fountain (Lobby)
<i>Can we Talk? Importance of Providing Language Access for Emergent Bilingual Families- Tanya Miller-Witsell & Brenda Reynolds</i>	<i>Orchestrating "Free Play" Time in an Intentional Way-Julie Rich</i>	<i>Advancing Equity in ECE: A conversation on lessons learned, strategies, and recommendations- Daphne Gaulden</i>	Café I/II (Lobby)
<i>Inclusion: We're 'All In' This Together- Danita Pitts & Alesa Lambert</i>	<i>TIPS for Great Kids and Naptime Academy- Michelle Trulsrud</i>		Hickory (3 rd Floor)
<i>Teaching Young Children to Self- Regulate Emotions When Experiencing Anxiety, Fear, Tantrums, and Disruptive Behavior- Tammy Jones & Angel Miles</i>	<i>Teaching Young Children to Self- Regulate Emotions When Experiencing Anxiety, Fear, Tantrums, and Disruptive Behavior (Repeat)-Tammy Jones & Angel Miles</i>	<i>Intro to Family Engagement: The Engage Continuum- Kim Drake & Danielle Thomas</i>	Maple (4 th Floor)
<i>Better Beginnings; "New Rules and Updates"-Kelli Hilburn & Brenda Suarez</i>	<i>Better Beginnings; "New Rules and Updates"(Repeat)-Kelli Hilburn & Brenda Suarez</i>	<i>Parent Mentor Program-Carleisha Murry & Tonya Caldwell</i>	Oak (5 th Floor)
<i>I'm About to Lose my Mind: Breathe it out! -Tracy T Rowe</i>	<i>Kicking off Early Childhood Wellbeing with the EDI (Early Development Instrument)- Ellie Hill & Dr. Sarah Argue</i>	<i>Fathers and Dads = Drug and Bad Behavior Prevention- Hayse Miller</i>	Pine (6 th Floor)

Lunch on Your Own-12:30 p.m. – 2:00 p.m.

Directors' Leadership Development Luncheon (Invitation Only)-12:30 p.m.-1:45 p.m.
Speaker: Vickie Dinh, COO, Nick Floyd and Associates
Deann Jones, Marketing Director, Nick Floyd and Associates
Fountain Room (Lobby)

Refreshment Break-3:30 p.m.-3:45 p.m. (Available until 4:30 p.m.)



Things to Do in Hot Springs <https://www.hotsprings.org/places/activities/>

Networking and Karaoke in the Main Lobby with DJ
6:00 p.m.-7:30 p.m.

Other Weekly Activities	Scheduled Times	Notes...
Institute Registration	7:30 a.m.-5:30 p.m.	Mezzanine (2 nd Floor)
Exhibits Open	8:00 a.m.-5:00 p.m.	Conference A/Foyer A (2 nd Floor)
Silent Auction	8:00 a.m.-5:00 p.m.	Mezzanine (2 nd Floor)
Hospitality	8:00 a.m.-5:00 p.m.	Room 223 (2 nd Floor)



Thursday, June 8, 2023

8:30 a.m.-10:00 a.m.	10:15 a.m.-11:45 a.m.	1:30 p.m.-3:00 p.m.	Rooms
<i>Phenomena Kits Energize CSO Head Start STEM Instruction- Dr. Dennis Plyler & Michelle Rondoni</i>		<i>Social Emotional: Supporting Preschoolers in Developing Self- Regulation Skills-Marley Via</i>	Cypress (2 nd Floor)
<i>Intro to Family Engagement: The Engage Continuum- (Repeat) Kim Drake & Danielle Thomas</i>	<i>Fathers Are Key to Family Engagement-Sarah Paul & Katie Kirkland</i>	<i>PC+Fun= Parent Engagement- Heather McCoy</i>	Magnolia (Lobby)
<i>Advancing Equity in ECE: A conversation on lessons learned, strategies, & recommendations (Repeat)-Daphne Gaulden</i>	<i>Let's Collaborate and Network Together -Michelle Furlow & Jackie Govan</i>	<i>Move It: Yoga in the Classroom- Robbie Belew</i>	Fountain (Lobby)
<i>Reset, Refuel, Recharge- Susanna Creed</i>		<i>Early Support for Infants & Toddlers Experiencing Delays- Ravyn Hawkins</i>	Café I/II (Lobby)
<i>Child Nutrition-Jessica Moreland</i>	<i>Let's Go Outside and Grow- Christie Campbell</i>	<i>Family Partnerships & Culture- Tomekia Moore</i>	Hickory (3 rd Floor)
<i>Sensory Processing: Impact on the Learning and Behavior of Young Children- Karan Burnette</i>		<i>Return of the Man, Return of the Mac. -Cecil McDonald</i>	Maple (4 th Floor)
<i>Your Role in Becoming an Early Childhood Resiliency Builder- Tosha Smith & Amy Daugherty</i>		<i>Family Partnership Process- Cynthia J Ward</i>	Oak (5 th Floor)
<i>Healthy, Happy, Whole & The Tranquil Mind- Christina Hopson-Allen</i>		<i>The Importance of Supporting Literacy at Early Stages in Life- Anita Watson & Dr. Penny Beed</i>	Pine (6 th Floor)

Lunch on Your Own-12:00 p.m.-1:30 p.m.

Refreshment Break-3:00 p.m.-3:15 p.m.

Class Meetings-3:15 p.m.-4:15 p.m.
 Directors-Cypress (2nd Floor)
 Parents-Magnolia (Lobby)
 Friends-Fountain (Lobby)
 Staff-Conference Room B/C (2nd Floor)

Arkansas Head Start Association Annual Meeting-President: Jackie Burton
 4:30 p.m.-5:00 p.m.
 Arlington Conference Room B/C (2nd Floor)

**Visit Coy at the
Lakeshore
Booth!**

General Session:
 Speaker: Coy Bowles, Zac Brown Band
 Topic: Connect to Your Calling
 Arkansas Awards Reception and Program
 5:30 p.m.-7:30 p.m.
 Arlington Crystal Ballroom (2nd Floor)



Other Activities	Scheduled Time	Notes...
Institute Registration	7:30 a.m.-5:30 p.m.	Mezzanine (2 nd Floor)
Exhibits Open	8:00 a.m.-5:00 p.m.	Conference A/Foyer A (2 nd Floor)
Exhibit Tear Down	5:00 p.m.-8:00 p.m.	Conference A/Foyer A (2 nd Floor)
Silent Auction	8:00 a.m.-5:00 p.m.	Mezzanine (2 nd Floor)
Hospitality	8:00 a.m.-5:00 p.m.	Room 223 (2 nd Floor)



Friday, June 9, 2023

8:00 a.m.-9:30 a.m.	Rooms
<i>Adult Trauma-Marvin Benton & Valerie Benton</i>	Cypress (2 nd Floor)
<i>Kicking off Early Childhood Wellbeing with the EDI (Early Development Instrument) (Repeat)- Ellie Hill & Dr. Sarah Argue</i>	Magnolia (Lobby)
<i>Division of Early Childhood (DEC) Recommended Practices to Promote Inclusion- Ravyn Hawkins</i>	Fountain (Lobby)
<i>Understanding Immigrant Children-Dr. Anarella Cellitti</i>	Café I/II (Lobby)
<i>Supporting Dual Language Learners-Tanya Miller-Witsell & Brenda Reynolds</i>	Hickory (3 rd Floor)
<i>Pre-K R.I.S.E. and Early Childhood Literacy-Lori Bridges & Alicia Atwood</i>	Maple (4 th Floor)
<i>Creating a Collaborative Culture-Christie Campbell</i>	Oak (5 th Floor)
<i>Mindful Educators-Teona Ford</i>	Pine (6 th Floor)

Refreshment Break-9:30 a.m.-10:00 a.m.



Closing General Session
Panel: Lori Bridges, Jackie Govan, & Tonya Williams
Topic: The Learn Act: Early Childhood Updates
10:00 a.m.-12:00 p.m.
Arlington Conference Room B/C (2nd Floor)

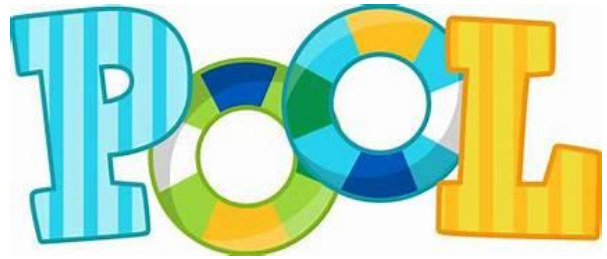


Other Activities	Scheduled Time	Notes...
Institute Registration	7:30 a.m. – 10:00 a.m.	Mezzanine (2 nd Floor)
Silent Auction	8:00 a.m.-9:45 a.m.	Mezzanine (2 nd Floor)
Hospitality	8:00 a.m. – 10:00 a.m.	Room 223 (2 nd Floor)

Special Tribute to our Arkansas Partners



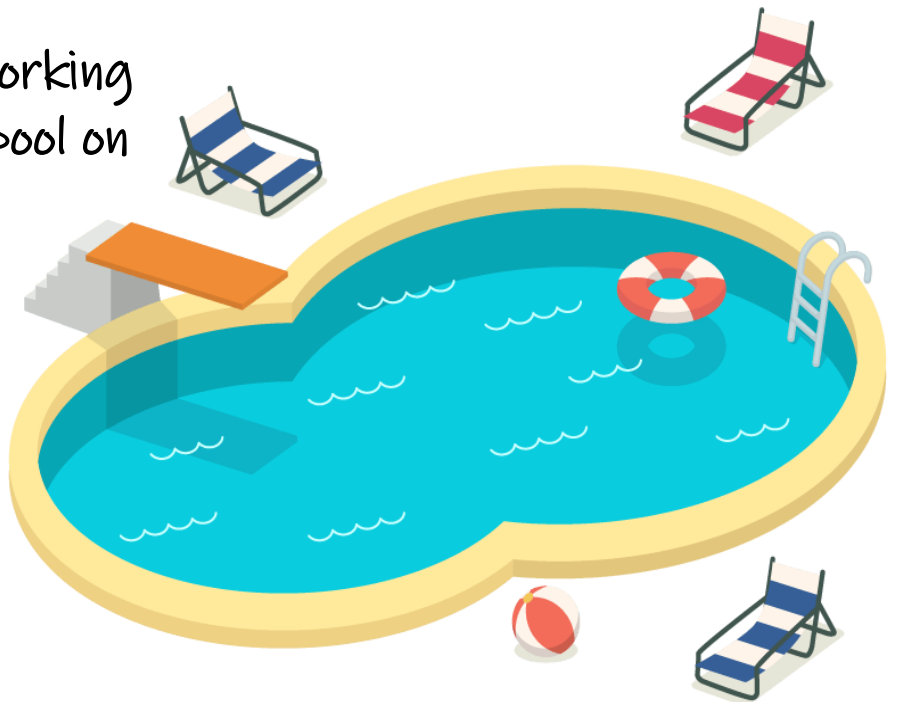
Networking by the



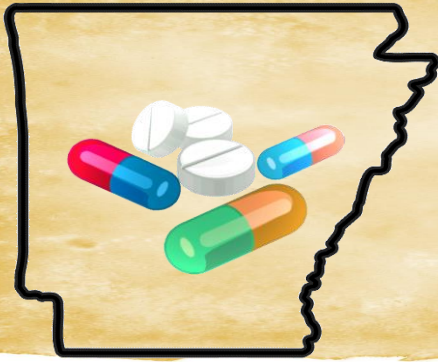
Thank you all for coming in early to assist with registration and preparation for the Arkansas Head Start Association/ Head Start State Collaboration Office's Institute.

Please join us for networking and relaxation by the pool on

Monday, June 5,
2023,
from
5:00 p.m.-6:30 p.m.



Refreshments will be served in Suite 743
6:30 p.m.-7:30 p.m.
Drop-in and enjoy an hour of fun and games.



ARKANSAS OPIOID SUBSTANCE

MISUSE SUMMIT

Tuesday, June 6, 2023

8:30 A.M. – 4:30 P.M.

AGENDA

Arlington Conference Room B/C

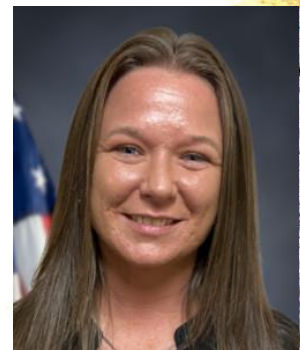
Opioid and Substance Misuse: “Expanding Prevention and Celebrating Recoveries”

- Welcome/Overview Jackie Govan
Arkansas Head Start State Collaboration Office Director
- Region 6 OSM Purpose Ted Beck, DCCECE
Program Manager
- Icebreaker LeCole White, Safe care, Arkansas Children’s Hospital
- Introduction of Speaker Thelma Jasper, Early Childhood Special Services
Little Rock Special School District (LRSSD)
- Speaker J Jesus Anaya, Hot Springs Police Dept.
Carrie Montgomery, Peer Recovery

OVERDOSE INVESTIGATION WITH EMPHASIS ON OPIATES



Corporal Anaya will provide information on the process for overdose investigations in the Hot Springs Police Department and share data that emphasizes the use of opiates. Carrie Montgomery will share her personal story with participants.



BREAK - 10:00 a.m.

- Recognition of Speakers Thelma Jasper

ARKANSAS OPIOID SUBSTANCE MISUSE SUMMIT

Expanding Prevention and Celebrating Recoveries.....Monte Payne
PEER Program Manager/Supervisor Wolfe Street Foundation



Jennifer Johnston
Insurance Coordinator
Hoover Treatment Center

Amber Elmuhor
Fine Dining Server
42 Restaurant Clinton Library

Zachary Folsom
Customer Service
Fuller & Sons Hardware

Mikaila Wingfield
Certified Peer Specialist
Natural State Treatment Center

Recognition of PEER Recovery Facilitator.....Thelma Japser

Summary Jackie Govan

LUNCH BREAK (11:30 a.m. – 12:30 p.m.)

Opioid & Substance Misuse Breakout Session I 12:30 p.m. until 2 p.m.

Naloxone (NARCAN) and It's Use

Monte Payne, PEER Program Manager/Supervisor, Wolfe Street Foundation
Cypress (2nd Floor)

With the Opioid epidemic in full swing, advances in medicine can now help to save a life. This session will focus on how NARCAN is used to reverse the effects of an opiate overdose by flushing opiate agonist drugs such as heroin, fentanyl, etc. out of the receptors in the brain. Come join this session to learn more about how to save a life. Each participant will receive a NARCAN kit to use in their program.

"One of the hardest things was learning that I was worth recovery."

Demi

ARKANSAS OPIOID SUBSTANCE MISUSE SUMMIT

Opioid Prevention in Arkansas

Shem Ngwira, M.P.S., B.A., Program Coordinator, Center for Healing Hearts and Spirits
Magnolia (Lobby)

The objective is to increase the knowledge of residents on opioids, risks associated with opioid dependency, and addiction. A pre/post survey will be administered to help participants remember the information from the session. There will be a "question and answer" segment to address common misconceptions and comments about opioids.

Maternal Mental Health: Impact on Children and Parenting

Jessica Coker, M.D., Associate Professor, UAMS
Fountain (Lobby)

Maternal mental health conditions including substance use are common, especially in Arkansas. Maternal substance use can have negative impacts on infant and child development. This session will review the prevalence of common maternal mental health conditions, with a focus on substance use, and discuss how these can impact child development and parenting.

Opioid & Substance Misuse Breakout Session II **2:10 p.m. until 3:30 p.m.**

Naloxone (NARCAN) and It's Use

Monte Payne, PEER Program Manager/Supervisor
Cypress (2nd Floor)

With the Opioid epidemic in full swing, advances in medicine can now help to save a life. This session will focus on how NARCAN is used to reverse the effects of an opiate overdose by flushing opiate agonist drugs such as heroin, fentanyl, etc. out of the receptors in the brain. Come join this session to learn more about how to save a life. Each participant will receive a NARCAN kit to use in their program.

Arkansas Department of Human Services Office of Recovery

Michael Little, Peer Recovery Peer Supervisor, Arkansas Department of Human Services
Magnolia (Lobby)

This session will focus on one of the ways DHS addresses opioid and substance misuse in the state of Arkansas through the delivery of evidence-based, non-clinical peer recovery support services. The presentation will include a history of the Arkansas Model of Peer Recovery and state-funded peer recovery programs, as well as a description of peer workers and peer services.

ARKANSAS OPIOID SUBSTANCE MISUSE SUMMIT

Closing Thoughts... (3:40 pm-4:20 p.m.)...Arlington Conference B/C

Introduction of Speaker..... April Nichols, Division of Developmental Disabilities
Speaker..... Tenesha Barnes, Deputy Director
Arkansas Opioid Recovery Partnership



ARKANSAS OPIOID SETTLEMENT FUNDING

The Arkansas Opioid Recovery Partnership (ARORP), an initiative of the Association of Arkansas Counties and the Arkansas Municipal League, was created to strategically disperse opioid settlement funding across Arkansas’s cities and counties. In this presentation, ARORP Deputy Director Tenesha Barnes will provide an overview of ARORP, examples of funded projects, and opportunities to apply for funding.

Recognition of Speaker April Nichols
Evaluation/Door Prizes LeCole White & Ann
Patterson, Partners for Inclusive Communities

Please remember to complete your evaluation. Thank you for attending!

*“Strength does not come from physical capacity.
It comes from an indomitable will.”*

ARKANSAS OPIOID SUBSTANCE MISUSE SUMMIT

Speaker Bios

Monte Payne-Peer Recovery Support Specialist

Monte Payne PRPS suffered through years of addiction to CRACK on the streets of Los Angeles. When he finally decided to make a try for a new life, Monte came to Arkansas ... in the trunk of a car to escape murderous drug dealers looking for revenge! He tried, but his new life was not to be-within a few years, Monte was back in the iron grip of crack cocaine. He was once more on the streets, in Arkansas this time. In 2004, Monte entered Hoover Treatment Center and began a new life in earnest this time. He did so well that, in 2007, the Courts awarded him custody of his then 12-year-old son. Monte raised his son and put him through college at UCA. Pretty impressive for a man who spent years on the streets struggling with his addiction.

Equally impressive is the fact that in 2007 Monte also began working at the Hoover Treatment Center as a case manager. He worked in treatment housing and after care and, over time, has helped thousands of individuals get sober. Monte's life continues its upward spiral. In 2018, Monte began working as a Peer Support Specialist and trainer and, here, found his niche. Monte has trained more Peers in Arkansas than any other trainer by far. In 2019, he was named Trainer of the Year at the first Arkansas Peer Support Conference. Monte is well-credentialed and extensively active in his community: Monte is a certified Narcan trainer. He is a member of Community Health Worker's Certification Committee. He is a UAMS grant reviewer. He is a member of TRI (Translation Research Institute). He is on the board of the Arkansas Peer Advisory Committee. He is a member of the Arkansas Peers Achieving Recovery Together Coalition. He is on the board of Better Community Development. He is a Peer Recovery Peer Supervisor and is currently working at Wolfe Street Foundation as the Peer Program Manager.

Cpl. Jjesus Anaya- Overdose Investigator

Cpl. Jjesus Anaya has been employed with the Hot Springs Police Department for 11 years. In those 11 years, he has served in Patrol (3.5 years), Narcotics (5.5 years) and has been the Overdose Investigator for the last 2 years. He is also the current team leader for the Hot Springs Police Departments SWAT team. Through the 11 years he has been employed, he has seen several individuals battle substance abuse and enjoys working with individuals to overcome their addictions.

Carrie Montgomery- Peer Recovery Support Specialist

Carrie Montgomery was born and raised in Hot Springs, because of her lived experiences, she is a passionate advocate for those struggling with substance abuse, mental health, and poverty. She has helped with programs in the Garland County Detention Center since 2017. She sits on the board of directors for Cooperative Christian Ministries and Clinic. She was the Director of the Hope Movement for 2 years prior to becoming the Peer Recovery Support Specialist for the Hot Springs Police Department in May of 2023.

ARKANSAS OPIOID SUBSTANCE MISUSE SUMMIT

Speaker Bios

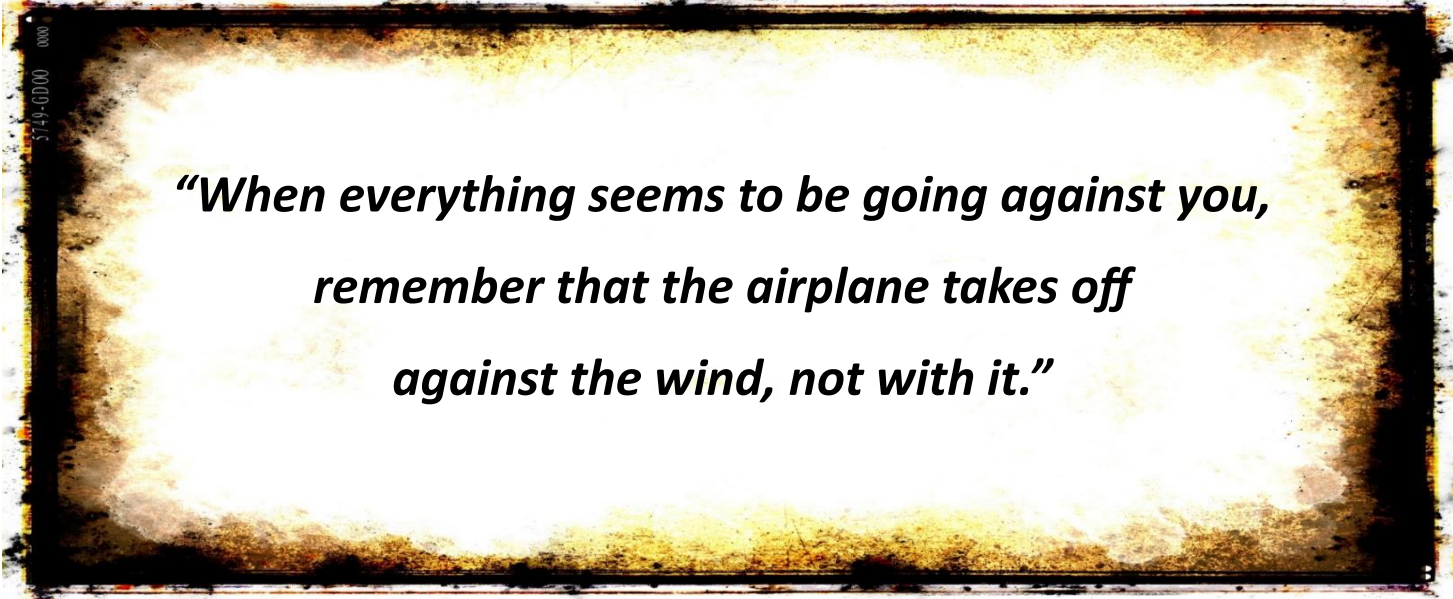
Tenesha Barnes, Deputy Director of the Arkansas Opioid Recovery Partnership

As Deputy Director of the Arkansas Opioid Recovery Partnership, Tenesha Barnes focuses on policy development and strategic planning to ensure effective service delivery and outcomes for the new initiative. She provides leadership in developing and implementing comprehensive prevention, treatment, and recovery strategies for substance use disorders at the city, county, and community levels.

Throughout her career, Barnes has worn many hats and has served as the National Association of Substance Abuse Directors (NASADAD) and National Prevention Network (NPN) representative for Arkansas, as well as the First Vice President for Internal Affairs, NPN Secretary, and executive board member. She was also Director of Prevention for the Arkansas Department of Human Services/Division of Aging, Adult, and Behavioral Health Services (DAABHS). In this position, she managed and oversaw all prevention activities, including the Substance Abuse Block Grant. She also served as the organizational liaison for the state's counties, community prevention boards, non-profit organizations, community coalitions, schools, and free-standing entities. She directly coordinated prevention activities through the State Opioid Responses Grant, Prevent Prescription Drug/Opioid Overdose-Related Deaths (PDO), First Responders-Comprehensive Addiction and Recovery Act Grants (FR-CARA), and the Strategic Prevention Framework-Partnerships for Success Grants (PFS).

Contributing seven years of experience as a community prevention champion and state prevention director, Barnes's tenure helped address health disparities and create structural shifts within the prevention infrastructure for the state's Behavioral Health and Substance Abuse Services Division. She also helped establish the CADCA membership for DAABHS/DHS in the state of Arkansas and is currently an active member.

Barnes holds a bachelor's degree in psychology and Sociology from Henderson State University and a master's degree in human resource development and leadership from Webster University.



***“When everything seems to be going against you,
remember that the airplane takes off
against the wind, not with it.”***

ARKANSAS OPIOID SUBSTANCE MISUSE SUMMIT

OSM Team Arkansas Advisory Council

Tenesha Barnes, Arkansas Opioid Recovery Project

*April Nichols, Division of Developmental
Disability Services*

Jana Bays, Save the Children Head Start

Ann Patterson, Partners for Inclusive Communities

*Ted Beck, Division of Child Care and
Early Childhood Education*

Monte Payne, PEER Recovery

*Jackie Govan, Arkansas Head Start State
Collaboration Office*

Jacob Smith, Arkansas Department of Health

*Thelma Jasper, Early Childhood Special Services in the
Little Rock School District*

Jamie Turpin, Arkansas Department of Health

Hayse Miller, Family Service Agency

LeCole White, Safecare, Arkansas Children's Hospital

*Deborah Motley-Bledsoe, Division of Adult Aging and
Behavioral Health Services*

*Tonya Williams, Division of Child Care and
Early Childhood Education*

Opioid and Substance Misuse Arkansas Online Resources

Regional Prevention Providers https://humanservices.arkansas.gov/wp-content/uploads/SFY21_AR_Prevention_Services_Providers.pdf

UALR MidSouth Center for Prevention and Training www.midsouth.ualr.edu

Arkansas Prevention Certification Board www.arkprevention.com

Arkansas Prevention Needs Assessment www.arkansas.pridesurveys.com

Archival Risk Factors and State Epidemiological Workgroup
<https://afmc.org/health-care-professionals/behavioral-health/>

Arkansas Take Back www.artakeback.org

nARcansas www.artakeback.org/narcansas

Opioid Prevention for Aging & Longevity (O.P.A.L.)
<https://aging.uams.edu/outreach/o-p-a-l/#:~:text=The-O.P.A.L.&text=Program-is-providing-adults-age,the-management-of-chronic-pain>

ARKANSAS OPIOID SUBSTANCE MISUSE SUMMIT

National Online Resources

Arkansas Medical Society <https://www.arkmed.org/resources/prescription-drug-education/>

Centers for Disease Control and Prevention, National Center for Health Statistics
<http://wondercdc.gov/mcd/icd10.html>

Center for Disease Control and Prevention, US Opioid Prescribing Rate Maps
<https://www.cdc.gov/drugoverdose/maps/rxrate-maps.html>

Early Childhood Learning & Knowledge Center (ECLKC)
<https://eclkc.ohs.acf.hhs.gov/search/eclkc?q=opioid+abuse+substance+misuse>

Healthcare Cost and Utilization Project, Neonatal Abstinence Syndrome
<https://www.hcup-us.ahrq.gov/faststats/nas/nasquery.jsp>

Centers for Disease Control and Prevention, National Center for HIV/AIDS, Viral Hepatitis, STD, and TB Prevention <https://gis.cdc.gov/grasp/nchhstpatlas/main.html>

Centers for Disease Control and Prevention. Surveillance for Viral Hepatitis
<https://www.cdc.gov/hepatitis/statistics/2017surveillance/index.htm>

Health Resources & Services Administration (HRSA) <https://www.hrsa.gov/opioids>

HepVu, Local Data <https://hepvu.org>

Opioid Response Network <https://opioidresponsenetwork.org/index.aspx>

Partnership to End Addiction <https://drugfree.org/about-us/>

Recovery Research institute <https://www.recoveryanswers.org/recovery-101/opioid-response-network/>

Substance Abuse and Mental Health Service Administration (SAMHSA)
<https://www.samhsa.gov/find-help/national-helpline>

*“Recovery is not for people who need it.
It’s for people who want it.”*

2023 Arkansas Head Start Association Institute

"Honoring the PAST, Treasuring the PRESENT, & Shaping the FUTURE"

June 6-9, 2023

Tuesday, June 6, 2023

10:05 a.m.

Arlington Conference Room A/Foyer

Exhibitor Ribbon Cutting

I would like to take this opportunity to welcome all our exhibitors.

Thank you for making a difference in the lives of our children, staff, and administrators in Arkansas-Jackie Govan

Commercial Exhibitors

Arkansas Early Childhood Association
CELEBRATE Successful Early Learning
Curricula Concepts
Happi-Nappi
Innovative Healthcare Solutions
Kaplan Early Learning Company
Lakeshore Learning Materials
Nick Floyd and Associates, LLC
Playgrounds Etc., LLC
Ripple Effects: Bouncy
Share Your Story

Non-Commercial Exhibitors

Arkansas State University
DHS/DDS/CHC
First Connections Early Intervention
Grand Canyon University
HFA/PAT Pulaski County
Lake Point Recovery and Wellness
UA Partners for Inclusive Communities
UAMS - DFPM CHE SPAN
UAMS College of Pharmacy, Arkansas
Poison Center
University of Arkansas for Medical
Sciences-RED



silent AUCTION

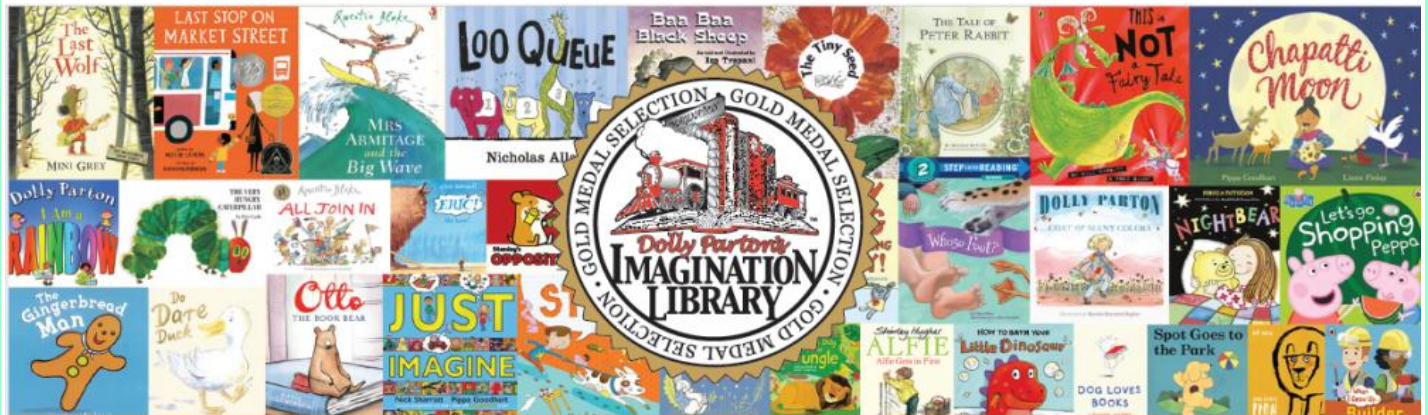


Dear Institute Participants!

Thank you for your contributions to the silent auction and a really "special" thank you to the bidders. These contributions go to support the Arkansas Imagination Library (ARIL) to support children receiving free books in the home. Parents are our children's first teacher, and we want parents to read to and encourage reading in the home. ARIL books go to children from birth to five years of age. These books are mailed to children (in their name) to their homes.

So, let's continue to work together to support Arkansas Imagination Library as we work to prepare children for the public school. Thank you so much for your donations and winning bids.

Jackie Govan



June 6-9, 2023

Tuesday, June 6, 2023, 5:00 p.m. – 6:30 p.m.

Café II (Lobby)

Arkansas Head Start Association Board Meeting

President Jackie Burton

Agenda



- I. Roll Call/Consideration of Agenda
- II. Approval of Minutes
- III. Old Business
 - A. Dollar per Child Report
 - B. AHSA Membership Dues Report
 - C. Treasurer's Report
 - D. Region VI Scholarships and Awards for 2023
- IV. Board Reports
 - A. Class Reports (Directors, Parents, Friends, Staff)
 - B. Committee Reports
 - i) Arkansas Early Childhood Commission/State Advisory Council-Barbie Baxter
 - ii) Arkansas Head Start-State Collaboration Office-Jackie Govan
 - iii) Region VI Head Start Association-Jackie Burton
 - iv) National Head Start Association-Jackie Govan
- V. New Business
 - A. The Learn Act
 - B. Lead in Water
 - C. Other
- VI. Announcements
 - A. Powerful Conversations with Fathers: Aug 8-Senator Tucker, & Nov 14
 - B. Homelessness in Arkansas
 - C. Racial Equity Website
 - D. EHS-CCP Quarterly Meeting: July 14, October 23
 - E. School Readiness Summit: November 3, 2023
 - F. Other (please share)
- VII. Next Meeting Date: Wednesday, September 20, 2023, 1:30 p.m.-2:30 p.m.
- VIII. Adjournment

Tuesday, June 6, 2023, 6:30 p.m. – 7:30 p.m.

Fountain Room (Lobby)

Arkansas Head Start Association Board Dinner

2023 Arkansas Head Start Association Institute

"Honoring the Past, Treasuring the Present, & Shaping the Future"

June 6-9, 2023

Wednesday, June 7, 2023, 8:30 a.m.-10:30 a.m.
Arlington Conference Room B/C (2nd Floor)

Opening General Session

Welcome..... Jackie Govan, Director, Arkansas Head Start State Collaboration Office

Governor (Invited) Governor Sarah Huckabee Sanders

Mayor of Hot Springs, Arkansas Mayor Pat McCabe

Occasion Jacqueline Burton, President, Arkansas Head Start Association

Color Guard.....Arkansas Army National Guard

National Anthem.....Christie Campbell, Program Administrator, DHS/DCCECE

Introduction of Speaker .Angela Blankenship, Director, BRAD Child Development Program

Speaker Stephen Fite, Musician/Songwriter, Melody House Music

"The Magic of Music and Movement"

Recognition of the Speaker Angela Blankenship

Update on Institute Jacqueline Burton

Door Prizes.....Cyndi Musick, Director, ARVAC Head Start
Sherry Toney, Education HS Coordinator, Families and Children Together, Inc.
Kisha Miller, Assistant Director, Northwest Arkansas Head Start



June 6-9, 2023

THE MAGIC OF MUSIC AND MOVEMENT

The goals of the keynote presentation are two-fold:

1. To reaffirm the use of music in the classroom by showing how, when combined with movement, it can be a vital tool in the education of children. To illustrate this, we break music down into three essential elements – Rhythm, Repetition & Melody – and discuss how each part affects us individually. The conclusion is that when music and movement are combined, children are not only more likely to participate, but more importantly, will retain more information for a longer period.
2. To encourage teachers combine their music with other media or aids, such as children's literature, instruments, manipulatives, etc., as well as, challenging them to create short piggyback songs to service the needs of their unique classroom environment.



STEPHEN FITE

MUSICIAN/SONGWRITER,
MELODY HOUSE MUSIC

As long as Stephen can remember, he has always loved music. At the young age of five he had big dreams of being the fifth Beatle. That whole British band thing never panned out, but he has found something just as cool, if not cooler. He has realized his dream of playing before crowds of screaming fans - the very young variety. The bonus is that through his play he is able to touch their lives by aiding in their education.

Stephen Fite is an award-winning children's musician/writer whose albums have received eighteen nationally recognized honors. Suitable for the classroom, car or living room, his upbeat brand of children's music has been delighting students, teachers, and parents around the nation for three decades. His Concert Tour draws over 70,000 Teacher's and Children to Theaters throughout the Southeast and Midwest while his Trainings infuse Educators with the passion he holds for music as a dynamic tool for teaching.



Wednesday, June 7, 2023,
10:45 a.m.-12:15 p.m.



Music Fun for Everyone!Cypress (2nd Floor)

Everyone enjoys music. Especially children! What better medium to use in the classroom to teach and reinforce skills than something that will draw them in and hold their attention! This energetic presentation will send you home with great ideas to supplement your curriculum and make Music Fun for Everyone!

Stephen Fite, Musician/Songwriter, Melody House Music

Target Audience: Teachers/Caregivers, Parents, Grandparents, Session Content Specific to: Birth to 8 years

Once Upon a Time: Nurturing Creative Storytelling in Young Children Magnolia (Lobby)

From Once upon a time to The End - learn about the importance of storytelling, along with simple strategies that busy teachers can use to spark the imaginations of young children and nurture the art of telling a story.

Stan Tucker, Bachelor degree in Early Childhood Education, Founder, Share Your Story
Connie Crawley, Head of Curriculum Development, Share Your Story

Target Audience: Teachers/Caregivers, Administrators, Session Content Specific to: 3-8 years

Viewing Behavior through the Lens of Bias Fountain (Lobby)

This session will define explicit and implicit biases and describe how expectations and biases shape how we view children’s behavior. In small group break out discussions, participants will explore the lenses through which we view children’s behavior.

Shantella Davis, Professional Development Coordinator, First Connections, Early Intervention under IDEA, Part C

Target Audience: Teachers/Caregivers, Administrators, Session Content Specific to: Birth to 8 years

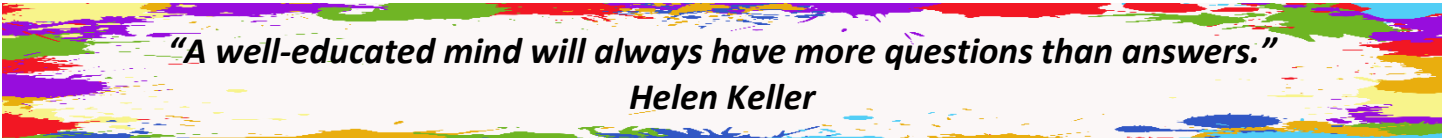
Can we Talk? Importance of Providing Language Access for Emergent Bilingual FamiliesCafé I/II (Lobby)

Engaging all families in their children’s learning is important. To do that, you must be able to communicate effectively, whether it is directly or through an interpreter. Come learn about initiatives to provide professional training to bilingual interpreters as well as training for educators who conduct interpreted meetings. We will discuss the Arkansas Bilingual Interpreter Credential in Education (ABICE) training course and credential; the Marshallese Interpreting for Community Inclusion (MICI) project; and free training opportunities for teachers and administrators on conducting interpreted meetings. Learn the benefits for you and your program.

Tanya Miller-Witsell, B.A. in Eng/Span, AR Bilingual Interpreter Credential in Educ,
Univ of GA Certificate: Professional Interpreter in Educ, Project Director, UA Partners for Inclusive Communities

Brenda Reynolds, B.A. in Psychology, M.S. in Early Childhood Services,
Project Director, UA Partners for Inclusive Communities

Target Audience: Teachers/Caregivers, Administrators, Session Content Specific to: Birth to 8 years





Wednesday, June 7, 2023,
10:45 a.m.-12:15 p.m.



Inclusion: We're 'All In' This Together Hickory (3rd Floor)

This session will take a look at Special Education services provided under the Individual with Disabilities Education Act (IDEA), and how our Early Childhood Special Education and Head Start partners can collaborate to create inclusive environments for preschoolers.

Danita Pitts, M.S., Arkansas Early Childhood Special Education Coordinator / Part B Section 619 Coordinator, Division of Elementary and Secondary Education - Office of Special Education
Alesa Lambert, M.A.T., Division of Elementary and Secondary Education - Office of Special Education
Target Audience: Teachers/Caregivers, Management Staff, Family Advocate, Administrators
Session Content Specific to: 3-5 years

Teaching Young Children to Self-Regulate Emotions When Experiencing Anxiety, Fear, Tantrums, and Disruptive Behavior Maple (4th Floor)

Stress, anxiety and fear mark the lives of too many of us today. Early learners need emotional support and practical help to self-regulate their emotions. Learn how to use Bouncy the Service Dog to help kids feel safe and secure so they can learn. Breathing Bouncy teaches kids to calm themselves down and to become calm and strong and to control their breathing. In addition, Bouncy helps kids choose their moves, talk with love, and other emotional competencies. Case studies show that 94% of tantrums are down and 99% disruptive behavior down using Bouncy. Experience a lesson on self-calming and hear from our panel of other Arkansas Head Start teachers how Bouncy has made a difference in their classrooms and in the lives of children who are struggling with emotions.

Tammy Jones, E.C. Curriculum Spec: B.A. ECE, M.S.E. Reading, Ed.S.-Elem Educ, Consultant, Ripple Effects: Bouncy
Angel Miles, Head Start Teacher, UAMS Head Start
Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: 3-8 years

Better Beginnings; "New Rules and Updates" Oak (5th Floor)

This session will focus on the updated Better Beginnings Requirements and the new application process for Better Beginnings.

Kelli Hilburn, DCCECE Program Administrator for Better Beginnings, AR Department of Human Services DCCECE
Brenda Suarez, DCCECE Program Coordinator, Dept of Human Services DCCECE
Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: Birth to 8 years

I'm About to Lose my Mind: Breathe it out! Pine (6th Floor)

Have you ever felt like you were about to lose your mind? Coupling breathing techniques and emotional intelligence can help you keep your mind! There are a host of benefits to deep breathing and the ability to express and control emotions is essential, but so is the ability to understand, interpret, and respond to the emotions of others. Some experts suggest that emotional intelligence is more important than IQ for success in life. This session will empower you to breathe it out and recognize how to practice your emotional intelligence.

Tracy T. Rowe, CEO, Founder, Tracy T. Rowe & Co.
Target Audience: Teachers/Caregivers, Management Staff, Administrators,
Session Content Specific to: Birth to 8 years

June 6-9, 2023

Wednesday, June 7, 2023, 12:30 p.m.-1:45 p.m.
Arlington Hotel, Fountain Room (Lobby)

Leadership Development Luncheon

Presenters: Vickie Dinh, COO, Nick Floyd and Associates
Deann Jones, Marketing Director, Nick Floyd and Associates

- I. Welcome/Purpose
- II. Employee Benefits Plan 100
 - A. Telehealth
 - B. The Cancer Choice
 - C. Term to Age 100
- III. Next Steps...
- IV. Summary/Door Prizes
- V. Recognition of Presenters

Menu

Fried Catfish

Breaded Chicken Fingers

Smoked Brisket

Cole Slaw

Mac and Cheese

Mashed Potatoes with Gravy

Baked Beans

Potato Salad

Warm Roles

Cheese Cake

Peach Cobbler



Wednesday, June 7, 2023, 2:00 p.m.-3:30 p.m.



AECA AR T.E.A.C.H Scholarship & Step Up to WAGES (Continued at 3:45 p.m.)Cypress (2nd Floor)

The AR T.E.A.C.H Scholarship & The Step Up to WAGES Program are under AECA and Director Paul Lazenby. The T.E.A.C.H Scholarship Program provides financial scholarship funds for for tuition and books to qualified Early Childhood Educators that have a desire to pursue their education in the Early Childhood Field. The Step up to WAGES Program is an education-based wage supplement initiative that pays semi-annual stipends to Birth-5 teaching staff in centers and family homes. These stipends are based on the level of education as well as continuous work hours in the same child care program during a six-month certification period.

Kawai Mullen, B.S. in ECD/Ldr, M.A. in Org. Ldr-con. in Curr/Instr., AR T.E.A.C.H. Scholarship Counselor, AECA T.E.A.C.H.
Elizabeth Miller - Bachelor's Degree-E.C., AR T.E.A.C.H Scholarship Counselor Spec., AECA T.E.A.C.H
Laura House, B.S. in Child and Youth Development, Step Up to WAGES Manager, AECA Step Up to WAGES AR

Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: Birth to 5 years

Strengthening Families: Promoting Resilience in Families Magnolia (Lobby)

Very Simple, more resilient parents are stronger parents! Strengthening Families and The Protective Factors Framework is a research-informed strength-based approach. This initiative aims to prevent child abuse and neglect by focusing on the wellbeing of all families. This session's focus is Parental Resilience (one of the five protective factors). The discussion and activities will provide participants with strategies to help families identify and build resilience.

Shawna Lynch, B.S., ECEP Trainer, U of A

Target Audience: Teachers/Caregivers, Family Advocate, Session Content Specific to: Pregnant Women/ Expectant Families, Birth to 8 years

Great Programs Need Great Leaders (Continued at 3:45 p.m.)..... Fountain (Lobby)

This session will explore Administrative Structures utilizing ECLKC and the recent changes Ozark Opportunities, Inc. has experienced based on a look at other programs nationwide to achieve efficiencies and strategic planning opportunities. Making changes requires a dive into Professional Development, personnel assessments, and having a plan to build employee morale. We will provide training on difficult conversations, personnel assessments and take an honest look at our own capabilities and limitations. We will also practice a few fun team-building activities you can take home and apply to strengthen your interpersonal relationships.

Hilary Cleaver, M.B.A., SHRM-CP, HR Director, Ozark Opportunities, Inc.

Richard T. Atkinson, M.B.A., Family Development trainer, ROMA Implementer, CEO, Ozark Opportunities, Inc

Target Audience: Management Staff, Administrators

Orchestrating "Free Play" Time in an Intentional WayCafé I/II (Lobby)

This session will give staff pointers on how to make the most of free choice center time in Head Start classrooms. Ideas on how to manage the chaos, tips on room arrangement to make the most of space and materials, and ways to use this part of the day for assessment and intentional teaching moments will be the focus during the session. Plan to learn some practical information that staff can take back home with them and begin implementing right away.

Julie Rich, M.A.T., Education Manager, BRAD Child Development Program

Target Audience: Teachers/Caregivers, Session Content Specific to: 3-5 years



Wednesday, June 7, 2023,
2:00 p.m.-3:30 p.m.



TIPS for Great Kids and Naptime Academy (Continued at 3:45 p.m.).....Hickory (3rd Floor)

Teaching Important Parenting Skills (TIPS) is an exciting way of educating teachers and parents on a wide variety of early childhood topics. Early childhood professionals will have access to best practice parenting information immediately at their fingertips via the TIPS website. This training emphasizes teacher-parent partnerships in the context of promoting positive child outcomes. We will also incorporate Naptime Academy with TIPS and talk about how Naptime Academy was developed from the TIPS research and how to get continued training with on-demand Naptime Academy courses.

Michelle Trulsvud, Online Content Manager, UAMS - RED

Target Audience: Teachers/Caregivers, Management Staff, Family Advocate, Administrators,

Session Content Specific to: Birth to 5 years

Teaching Young Children to Self-Regulate Emotions When Experiencing Anxiety, Fear, Tantrums, and Disruptive Behavior (Repeat)..... Maple (4th Floor)

Stress, anxiety and fear mark the lives of too many of us today. Early learners need emotional support and practical help to self-regulate their emotions. Learn how to use Bouncy the Service Dog to help kids feel safe and secure so they can learn. Breathing Bouncy teaches kids to calm themselves down and to become calm and strong and to control their breathing. In addition, Bouncy helps kids choose their moves, talk with love, and other emotional competencies. Case studies show that 94% of tantrums are down and 99% disruptive behavior down using Bouncy. Experience a lesson on self-calming and hear from our panel of other Arkansas Head Start teachers how Bouncy has made a difference in their classrooms and in the lives of children who are struggling with emotions.

Tammy Jones, E.C. Curriculum Spec: B.A. ECE, M.S.E. Reading, Ed.S.-Elem Educ, Consultant, Ripple Effects: Bouncy

Angel Miles, Head Start Teacher, UAMS Head Start

Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: 3--8 years

Better Beginnings; "New Rules and Updates" (Repeat) Oak (5th Floor)

This session will focus on the updated Better Beginnings Requirements & the new application.

Kelli Hilburn, DCCECE Better Beginnings Program Administrator, AR Department of Human Services DCCECE

Brenda Suarez, DCCECE Program Coordinator for Better Beginnings, Dept of Human Services DCCECE

Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: Birth to 8 years

Kicking off Early Childhood Wellbeing with the EDI (Early Development Instrument).....Pine (6th Floor)

The EDI has just finished its first round of statewide data collection, making Arkansas the first in the nation to begin implementing this tool on a statewide basis. You will learn about the EDI, a tool that measures early childhood wellbeing at the neighborhood level, and the science behind how the EDI predicts a variety of social, health, and educational outcomes. This is an exciting opportunity to learn more about how the EDI works, and how it can help identify opportunities for improving early childhood development across the state. This information will be extremely useful in working with school districts to improve early childhood development outcomes and to improve kindergarten readiness in your communities.

Ellie Hill, M.A. Applied Economics, EDI Project Director, ARC

Sarah Argue, Ph.D. in Leadership Studies, Dr., ARC

Target Audience: Teachers/Caregivers, Parents, Management Staff, Family Advocate. Grandparents, Administrators,

Session Content Specific to: 3--8 years



Wednesday, June 7, 2023,
3:45 p.m.-5:15 p.m.



AECA AR T.E.A.C.H Scholarship & Step Up to WAGES (Continued from 2:00 p.m.)Cypress (2nd Floor)

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Kawai Mullen, B.S. in ECD/Ldr, M.A. in Org. Ldr-con. in Curr/Instr., AR T.E.A.C.H. Scholarship Counselor, AECA T.E.A.C.H.
Elizabeth Miller - Bachelor’s Degree-E.C., AR T.E.A.C.H Scholarship Counselor Spec., AECA T.E.A.C.H
Laura House, B.S. in Child and Youth Development, Step Up to WAGES Manager, AECA Step Up to WAGES AR
Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: Birth to 5 years

Once Upon a Time: Nurturing Creative Storytelling in Young Children (Repeat) Magnolia (Lobby)

From Once upon a time to The End - learn about the importance of storytelling, along with simple strategies that busy teachers can use to spark the imaginations of young children and nurture the art of telling a story.

Stan Tucker, Bachelor degree in Early Childhood Education, Founder, Share Your Story
Connie Crawley, Head of Curriculum Development, Share Your Story

Target Audience: Teachers/Caregivers, Administrators, Session Content Specific to: 3-5 years, 5-8 years

Great Programs Need Great Leaders (Continued from 2:00 p.m.) Fountain (Lobby)

This session will explore Administrative Structures utilizing ECLKC and the recent changes Ozark Opportunities, Inc. has experienced based on a look at other programs nationwide to achieve efficiencies and strategic planning opportunities. Making changes requires a dive into Professional Development, personnel assessments, and having a plan to build employee morale. We will provide training on difficult conversations, personnel assessments and take an honest look at our own capabilities and limitations. We will also practice a few fun team-building activities you can take home and apply to strengthen your interpersonal relationships.

Hilary Cleaver, M.B.A., SHRM-CP, HR Director, Ozark Opportunities, Inc.
Richard T. Atkinson, M.B.A., Family Development trainer, ROMA Implementer, CEO, Ozark Opportunities, Inc

Target Audience: Management Staff, Administrators

Advancing Equity in ECE: A conversation on lessons learned, strategies, and recommendations.....Café I/II (Lobby)

Advancing equity is critical to creating optimal environments for where children live, learn, and play. Thus, ECE providers are challenged with a professional obligation to advance equity by helping to create equitable learning opportunities for children and families, embrace diversity and inclusion as strengths, and work within their sphere of influence to eliminate structural inequities that limit equitable opportunities for all. Please join us for an opportunity to reflect and discuss current issues and challenges to strengthening capacity to advance equity in ECE. The session will wrap up with a review of practical strategies and recommendations for consideration.

Daphne Gauden, M.P.A., M.P.H., Research Associate, University of Arkansas for Medical Sciences (UAMS)
Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: 3-5 years



Wednesday, June 7, 2023, 3:45 p.m.-5:15 p.m.



TIPS for Great Kids and Naptime Academy (Continued from 2:00 p.m.)Hickory (3rd Floor)

Teaching Important Parenting Skills (TIPS) is an exciting way of educating teachers and parents on a wide variety of early childhood topics. Early childhood professionals will have access to best practice parenting information immediately at their fingertips via the TIPS website. This training emphasizes teacher-parent partnerships in the context of promoting positive child outcomes. We will also incorporate Naptime Academy with TIPS and talk about how Naptime Academy was developed from the TIPS research and how to get continued training with on-demand Naptime Academy courses.

Michelle Trulsrud, Online Content Manager, UAMS - RED

Target Audience: Teachers/Caregivers, Management Staff, Family Advocate, Administrators, Session Content Specific to: Birth to 5 years

Intro to Family Engagement: The Engage Continuum..... Maple (4th Floor)

This training is designed to give educators an understanding of family engagement and how it differentiates from family involvement. It also highlights the barriers that can sometimes prevent family engagement and gives guidance on how to remove those barriers. Participants will also learn about a more intensive professional development series, called the Engage Continuum, and how they can involve their entire early childhood center in learning more about family engagement.

Kim Drake, B.S., Research Associate, UAMS-DFPM-RED

Danielle Thomas, B.B.A., Learning Technology Specialist, UAMS-DFPM-RED

Target Audience: Teachers/Caregivers, Management Staff, Family Advocate, Administrators, Session Content Specific to: Birth to 8 years

Parent Mentor Program..... Oak (5th Floor)

Modeled from the Parent Mentor Program created by the Logan Square Neighborhood Association (LSNA) in Chicago, Rural Community Alliance has implemented the program since 2018 in Eudora. As a result of this increased community presence and engagement within the elementary school, they were recognized as a National Blue Ribbon School in 2020. The Parent Mentor Program helps fill persistent equity gaps by allowing parents the opportunity to volunteer in classrooms for two hours/day for at least 100 hours. Upon completing the initial leadership and tutoring training, Parent Mentors are assigned a classroom, where they work with students one-on-one or in small groups for two hours per day, four days per week. On Fridays, the Parent Mentor cohort comes together for ongoing professional development trainings. After 100 hours, Parent Mentors are eligible to receive a \$500 stipend.

Carleisha Murry, M.S., Health Outreach Coordinator, Rural Community Alliance

Tonya Caldwell, Parent Mentor, Eudora Public Schools

Target Audience: Parents, Grandparents, Administrators, Session Content Specific to: 5-8 years

Fathers and Dads = Drug and Bad Behavior PreventionPine (6th Floor)

This session will explore the impact of male parents and male figures in the lives of children and families. The session will explore how the dynamics of households has shifted from the importance of dads in the lives of children, education and the criminal justice system.

Hayse Miller, B.S.E., Prevention Consultant, Family Service Agency

Target Audience: Teachers/Caregivers, Parents, Family Advocate, Session Content Specific to: 5-8 years



Wednesday, June 7, 2023

An Evening of Fun Networking and Entertainment

Arlington Lobby
6:00 p.m.-7:30 p.m.

Welcome/Overview

Jackie Govan, Director, Arkansas Head Start State Collaboration Office

Introduction

Greg Craig, Director of Field Operations/Emergency Management, Community Services Office

The Arts in Education

Hot Springs High School Teacher

Amy Bramlett Turner, Dance Director

Tap Performance by Head Start Children

Song: "I Feel Better When I'm Dancing" by Meghan Trainor



DJ Ice Tre
 KDXY-HD 2 Hot 107.5
 Slick Entertainment
 A Team DJs
djicetre@gmail.com
 (870) 375-3027
www.twitter.com/djicetre
www.facebook.com/thedjicetre
www.ateamdjworldwide.com
Karaoke Open



Romeo Barriga	Karson Nobles	Bella Scattilly
Lee Foote Ill	Key miya Pitts	Kortez Smith
Torrance Gauthier	Xaviana Reed	Taylor Stephens
J'KyIaus Gilbert	Cole Rettig	Egypt Steward
Brody Langston	Aria Robinson	Leah Welch
Kamaiyah Morris	Ryleigh Rodriquez	



Thursday, June 8, 2023,
8:30 a.m.-10:00 a.m.



Phenomena Kits Energize CSO Head Start STEM Instruction (Continued at 10:15 a.m.)Cypress (2nd Floor)

This class will focus on the design and implementation of K-4 Arkansas Science Standards-Based STEM Lessons. The CSO Hot Springs Head Start STEAM Team will share their journey to develop an elementary STEAM Lab, including how preschool and early elementary learners are "Plugged Into" science phenomena through meaningful play and hands-on investigations of science phenomena. Participants will receive a Phenomena Kit.

Dr. Dennis J. Plyler, Ed.D. Certification: P-12 District Admin, 07-12 Physical/Earth Science, 05-08 Middle School Science., STEAM Consultant, CSO Head Start

Michelle Rondoni, A.A.S. Early Childcare Education. Certification: Silver Career Readiness Certificate., STEAM Mentor, CSO Head Start

Target Audience: Teachers/Caregivers, Parents, Management Staff, Administrators, Session Content Specific to: 3-8 years

Intro to Family Engagement: The Engage Continuum (Repeat)..... Magnolia (Lobby)

This training is designed to give educators an understanding of family engagement and how it differentiates from family involvement. It also highlights the barriers that can sometimes prevent family engagement and gives guidance on how to remove those barriers. Participants will also learn about a more intensive professional development series, called the Engage Continuum, and how they can involve their entire early childhood center in learning more about family engagement.

Kim Drake, B.S., Research Associate, UAMS-DFPM-RED

Danielle Thomas, B.B.A., Learning Technology Specialist, UAMS-DFPM-RED

Target Audience: Teachers/Caregivers, Management Staff, Family Advocate, Administrators, Session Content Specific to: Birth -8 years

Advancing Equity in ECE: A conversation on lessons learned, strategies, and recommendations (Repeat)..... Fountain (Lobby)

Advancing equity is critical to creating optimal environments for where children live, learn, and play. Thus, ECE providers are challenged with a professional obligation to advance equity by helping to create equitable learning opportunities for children and families, embrace diversity and inclusion as strengths, and work within their sphere of influence to eliminate structural inequities that limit equitable opportunities for all. Please join us for an opportunity to reflect and discuss current issues and challenges to strengthening capacity to advance equity in ECE. The session will wrap up with a review of practical strategies and recommendations for consideration.

Daphne Gauden, M.P.A., M.P.H., Research Associate, University of Arkansas for Medical Sciences (UAMS)

Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: 3-5 years

Reset, Refuel, Recharge (Continued at 10:15 a.m.)Café I/II (Lobby)

Are you feeling stressed and overwhelmed? When is the last time you truly recharged? Looking for ways to increase staff well-being and decrease burnout? This is a fun, interactive session where we will look at our current stress levels and identify small, manageable action steps to start improving our overall well-being right away!

Susanna Creed, B.S. in Exercise Science, M.P.S., Be Well Care Well Arkansas Program Manager, Curricula Concepts

Target Audience: Teachers/Caregivers, Management Staff, Family Advocate, Administrators, Session Content Specific to: Birth to 8 years



Thursday, June 8, 2023,
8:30 a.m.-10:00 a.m.



Child Nutrition.....Hickory (3rd Floor)

This training will cover basic best practices for Child Nutrition in the ECE program. Discussions will range from foods provided to establishing a healthy food environment to tips for parent engagement.

Jessica Moreland, Bachelors: E.C.E. (P-4); Masters: Reading (K-12),
Professional Development Coordinator, Curricula Concepts

**Target Audience: Teachers/Caregivers, Parents, Family Advocate, Grandparents,
Session Content Specific to: Pregnant Women/ Expectant Families, Birth to 8 years**

**Sensory Processing: Impact on the Learning and Behavior of Young Children
(Continued at 10:15 a.m.) Maple (4th Floor)**

This session will provide information on sensory processing in young children and the impact it has on learning and behavior. It will also address common sensory processing disorders and symptoms that cause them to be confused with behavioral challenges. A variety of sensory toys and materials will be available during the session for participants to view.

Karan Burnette, M.A., CCC-SLP, Executive Director, Partners for Inclusive Communities

**Target Audience: Teachers/Caregivers, Parents, Management Staff, Family Advocate, Grandparents, Administrators
Session Content Specific to: Birth to 8 years**

Your Role in Becoming an Early Childhood Resiliency Builder (Continued at 10:15 a.m.) Oak (5th Floor)

This basic introductory training is designed to give some basic facts about trauma, its prevalence and how it presents in young children. After this basic childhood trauma introduction, the session focuses on the power of ECE partners to help boost resilience in young children AND how to use simple but effective strategies in your centers/classrooms that work not only with challenging children who have experienced trauma and adversity, but for all young children in ECE programs.

Tosha Smith, L.C.S.W., Early Childhood Mental Health Consultant, UAMS Project PLAY
Amy Daugherty, L.C.S.W., Early Childhood Mental Health Consultant, UAMS - Project PLAY

Target Audience: Teachers/Caregivers, Session Content Specific to: Birth to 5 years

"Healthy, Happy, Whole" & "The Tranquil Mind" (Continued at 10:15 a.m.).....Pine (6th Floor)

Healthy Happy Whole- As professionals, we sometimes find that we have pushed ourselves too far, given way too much, or driven ourselves to the point that we are on edge just as much as our clients. In these moments, are we self-critical? Do we feel embarrassed or ashamed? Do we have compassion or properly care for ourselves? That's what I want to talk about- self-compassion and self-care. Self-compassion- how we feel about ourselves and self-care- what we do for ourselves. With these two combined- you have a powerful force to create a better understanding of what it takes to be happy, healthy and whole. Let's explore together... The Tranquil Mind How do we find inner peace? By gaining insight of our locus of control, understanding our vibrational energy, using relaxation and meditation, and getting rid of our "stinking thinking"- let's go to the place of tranquility and peace.

Christina Hopson-Allen, LPC, CEO, Passion Unlimited Counseling

Target Audience: Teachers/Caregivers, Parents, Management Staff, Family Advocate, Grandparents, Administrators



Thursday, June 8, 2023,
10:15 a.m.-11:45 a.m.



Phenomena Kits Energize CSO Head Start STEM Instruction (Continued from 8:30 a.m.)....Cypress (2nd Floor)

This class will focus on the design and implementation of K-4 Arkansas Science Standards-Based STEM Lessons. The CSO Hot Springs Head Start STEAM Team will share their journey to develop an elementary STEAM Lab, including how preschool and early elementary learners are "Plugged Into" science phenomena through meaningful play and hands-on investigations of science phenomena. Participants will receive a Phenomena Kit.

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Michelle Rondoni, A.A.S. Early Childcare Education. Certification: Silver Career Readiness Certificate., STEAM Mentor, CSO Head Start

Target Audience: Teachers/Caregivers, Parents, Management Staff, Administrators, Session Content Specific to: 3-8 years

Fathers Are Key to Family Engagement Magnolia (Lobby)

In this session you will learn how your early childhood program can involve fathers in meaningful ways. We begin by acknowledging stereotypes that sometimes exist around fathers and their involvement in education. This includes recognizing biases we have based on our own personal experiences. Participants will explore ways to break down the barriers some fathers face and together we will explore how to equip fathers with the tools they need to be successful!

Sarah Paul, Family Engagement Liaison, Curricula Concepts

Katie Kirkland, M.S.Ed., LIT, Professional Development Coordinator, Curricula Concepts

Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: Birth to 8 years

Let's Collaborate and Network Together Fountain (Lobby)

This session provides an opportunity for content area specialists and coordinators to increase their knowledge and skills by learning ways they can network, collaborate, and access future training options in their specific areas of content and expertise.

Michelle Furlow, EHS/Head Start/ABC Assistant Program Manager-Director, Central Arkansas Development Council

Jackie Govan, Ed.S., Collaboration Director, Arkansas Head Start State Collaboration Office

Target Audience: Management Staff, Administrators, Session Content Specific to: Birth to 8 years

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Target Audience: Teachers/Caregivers, Management Staff, Family Advocate, Administrators, Session Content Specific to: Birth to 8 years

"The trick to having happy children is to FIRST be happy yourself."



Thursday, June 8, 2023,
10:15 a.m.-11:45 a.m.



Let's Go Outside and GrowHickory (3rd Floor)

This session will explore the opportunities a classroom teacher needs to increase their outdoor activities for students 0-3 years old. The days of walking around the parking lot in the Bye Bye Buggie are long gone. The presenter will speak on minimum licensing requirements and Early Head Start expectations. This session will have hands on training in creating outdoor lessons for the infant and toddlers.

Christie Campbell, B.A. - Com, Bachelors - ECE, Masters Degree - HR Training/Development, ACPAC (Arkansas Children's Program Administrator Credential), Program Administrator, DHS/DCCECE (EARLY HEAD START DIVISION)

Target Audience: Teachers/Caregivers, Session Content Specific to: Birth to 3

Sensory Processing: Impact on the Learning and Behavior of Young Children (Continued from 8:30 a.m.)..... Maple (4th Floor)

This session will provide information on sensory processing in young children and the impact it has on learning and behavior. It will also address common sensory processing disorders and symptoms that cause them to be confused with behavioral challenges. A variety of sensory toys and materials will be available during the session for participants to view.

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Amy Daugherty, L.C.S.W., Early Childhood Mental Health Consultant, UAMS - Project PLAY

Target Audience: Teachers/Caregivers, Session Content Specific to: Birth to 5 years

"Healthy, Happy, Whole" & "The Tranquil Mind" (Continued from 8:30 a.m.)Pine (6th Floor)

Healthy Happy Whole- As professionals, we sometimes find that we have pushed ourselves too far, given way too much, or driven ourselves to the point that we are on edge just as much as our clients. In these moments, are we self-critical? Do we feel embarrassed or ashamed? Do we have compassion or properly care for ourselves? That's what I want to talk about- self-compassion and self-care. Self-compassion- how we feel about ourselves and self-care- what we do for ourselves. With these two combined- you have a powerful force to create a better understanding of what it takes to be happy, healthy and whole. Let's explore together... The Tranquil Mind How do we find inner peace? By gaining insight of our locus of control, understanding our vibrational energy, using relaxation and meditation, and getting rid of our "stinking thinking"- let's go to the place of tranquility and peace.

Christina Hopson-Allen, LPC, CEO, Passion Unlimited Counseling

Target Audience: Teachers/Caregivers, Parents, Management Staff, Family Advocate, Grandparents, Administrators



Thursday, June 8, 2023,
1:30 p.m.-3:00 p.m.



Social Emotional: Supporting Preschoolers in Developing Self-Regulation Skills.....Cypress (2nd Floor)

We will explore how self-regulation development can be supported both at home and in the classroom. We will discuss how to proactively teach social emotional literacy, rather than being reactive to unwanted behaviors. We will discuss emotional awareness to help children recognize and understand their own feelings and actions as well as those of others. We will also learn how to help children become aware of how our feelings and actions affect ourselves and others. Finally, we will discuss the importance of self-regulation and learn how to support children in being able to express their thoughts, feelings, and behaviors in socially appropriate ways and to work through conflict with others. Outcomes: As a result of this workshop, participants will be able to: utilize positive behavior supports to promote social and emotional competence in children, develop intentional lessons that support the teaching of emotional literacy, implement strategies to support children in developing self-regulation, conflict resolution, and social problem-solving.

Marley Via, B.S. Elementary Education, M.Ed. Education in Language and Literacy, PD Specialist, Lakeshore Learning

Target Audience: Teachers/Caregivers, Session Content Specific to: 3-8 years

PC+Fun= Parent Engagement Magnolia (Lobby)

We will look at how we can get more parents involved and engaged in the Policy Council Meetings.

Heather McCoy, B.A.-Psychology, Family and Community Partnership Manager, Northwest Arkansas Head Start

**Target Audience: Teachers/Caregivers, Management Staff, Family Advocate,
Session Content Specific to: Pregnant Women/ Expectant Families, Birth to 5 years**

Move It: Yoga in the Classroom..... Fountain (Lobby)

Move It! - Yoga teaches preschool educators about the benefits of yoga in the classroom, strategies for implementing yoga activities in the classroom and sharing with families, and how yoga activities align with the Arkansas Child Development and Early Learning Standards: Birth through 60 months.

Robbie Belew, Bachelors of Science in Education, Professional Development Coordinator, Curricula Concepts

Target Audience: Teachers/Caregivers, Session Content Specific to: 3-5 years

Early Support for Infants and Toddlers Experiencing DelaysCafé I/II (Lobby)

This session describes the process for referring a child suspected of a developmental delay for early intervention to the State's Part C early intervention program, First Connections. The session also overviews which children to refer and when, how to use ASQ-3 or ASQ-SE screening results to make a referral (not required), and how to talk to parents about a referral for early intervention and the next steps.

Ravyn Hawkins, M.L.A., B.A. (English and Education), MHPP certification, AR Systems of Care (SOC) Wrap Around Services Specialist, Smart Choices/Better Chances Trainer and Restorative Justice Circle Keeper, Developmental Assets Coach, and PATHWISE Mentor, First Connections (DHS:DDS)

**Target Audience: Teachers/Caregivers, Parents, Management Staff, Family Advocate, Grandparents, Administrators
Session Content Specific to: Birth to 3**

"Educating the mind without educating the heart is no education at all." Aristotle



Thursday, June 8, 2023,
1:30 p.m.-3:00 p.m.



Family Partnerships & Culture Hickory (3rd Floor)

It is a realization that family engagement is critical to a child’s academic success. In the world of Early Childhood Education, educators rely on relationships with families to support the inner workings of the classroom experience. Occurrences of family engagement promote safety, permanency, and the well-being of children. Research suggests that family engagement in schools contributes to positive student outcomes, including, improved child and student achievement, decreased disciplinary issues, improved parent-teacher and teacher-student relationships, as well as improved school environments. In this scenario, the relational dynamic between the educator and family is that of a flourishing one. However, this dynamic can be crippled or damaged beyond repair when educators fail to be culturally responsive to the needs of families. I will address the duality of challenges in correlation to building a fruitful, long-standing partnership between families and educators. Essentially, I aim to raise awareness of the need for cultural competence in the classroom while identifying linkages to family partnerships. To this end, the proposed presentation will target a solution-based approach to securing family partnerships across cultures, eliminating barriers affixed to such circumstances.

Tomekia Moore, Certified Family Development Instructor, B.S. Early Childhood Education, Authorized PDR Trainer, Interim Executive Director, Arkansas Community Action Agencies Assoc., Inc. - ACAA
Target Audience: Teachers/Caregivers, Parents, Management Staff, Family Advocate, Grandparents, Administrators,
Session Content Specific to: Birth to 8 years

Return of the Man, Return of the Mac. Maple (4th Floor)

The session is about Return. Since we have opened back up. How do we recruit to get new fathers and retain the former dads’

Cecil McDonald, B.A. Political Science and Government, Site Supervisor, MCAEOC
Target Audience: Teachers/Caregivers, Parents, Management Staff, Family Advocate, Grandparents, Administrators
Session Content Specific to: Pregnant Women/ Expectant Families, Birth to 8 years

Family Partnership Process Oak (5th Floor)

To support your understanding of the Family Partnership Process - specifically the first step in contracting with families through Family Engagement Contract.

Cynthia J Ward, M.S. in Human Resource Management, Bachelor Applied Arts & Sciences in Behavioral Science, LBCEC
Target Audience: Parents, Family Advocate, Session Content Specific to: 3-5 years

The Importance of Supporting Literacy at Early Stages in LifePine (6th Floor)

This session will explain why early literacy matters and the importance it plays in the development of the brain in the first few years of life. The session will familiarize the audience on the Dolly Parton Imagination Library and how Arkansas Imagination Library is one of eleven states in the United States that has a program that covers the entire state of Arkansas. The session will also discuss the Newborn Initiative and how the program is reaching newborns across the state and impressing on the parents the importance of literacy in the earliest years of a child’s life.

Anita Watson, Board Chair, Garland County Imagination Library
Dr. Penny Beed, M.A. in Reading Disabilities, Ph.D. in Educational Psychology and Literacy, Speakers Bureau - Board Member, Garland County Imagination Library
Target Audience: Teachers/Caregivers, Parents, Management Staff, Session Content Specific to: Birth to 3



Thursday, June 8, 2023, 3:15 p.m.-4:15 p.m.

Class Meetings



Directors-Cypress (2nd Floor)-Sara Wilhite

Parents-Magnolia (Lobby)-Barry Jones

Friends-Fountain (Lobby)-Blake Stansbery

Staff-Conference Room B/C (2nd Floor)-Michelle Furlow

All Classes in the local programs across the state meet to discuss and address critical issues that they may be having in their programs. Each class will have a facilitator/chair to lead the meetings. Each class determines their own agenda from this open agenda and the Arkansas Head Start Association's Strategic Plan.

AGENDA

Welcome

Minutes

Speaker (if any and topic)

Class Officer Elections/Critical Issues

Arkansas Head Start Association's Strategic Plan

Dollar per Child

Birthday Celebrations

Summary/Closing

Reminder Silent Auction closes Friday, June 9, 2023, at 9:45 a.m.

Thursday, June 8, 2023, 4:30 p.m.-5:00 p.m.
 Arlington Conference Room B/C (2nd Floor)
 Arkansas Head Start Association (AHSAs)
 Annual Meeting
 Agenda



Presiding Jacqueline Burton, President, AHSAs
 Minutes
 Recognition of AHSAs Board Members

Treasurer's Report Shirley Pulliam, Treasurer, AHSAs

Region VI Head Start Association Scholarship Update Deana Howell, Admin Services Manager, AHSAs

Arkansas Head Start Association Strategic Plan Updates Jacqueline Burton

Arkansas Head Start Association Strategic Planning Chairs

Goal # 1: SWOT Analysis	Jackie Govan, Director, Head Start State Collaboration Office (HSSCO)
Goal # 2: Engaging AHSAs Classes	Jennifer Thomas, Assistant Director, Families and Children Together, Inc.
Goal # 3: AHSAs Content Area Coordinators	Michelle Furlow, Assistant Program Manager- Director, Central Arkansas Development Council
Goal # 4: Quality Approved EHS/HS Centers	Sherry Toney, Education Head Start Coordinator, Families and Children Together, Inc.
Goal # 5: Collaborative Partnerships/Activities	Jackie Govan
Goal # 6: AHSAs Board Leadership	Jacqueline Burton
Goal # 7: Dollar per Child	Deana Howell
Goal # 8: Racial Equitable Professional Development	Jackie Govan

HSSCO/Upcoming Events Jackie Govan

Dollar per Child/Agency Membership Dues Report Deana Howell

Institute Update Susan Templeton, President-Elect, AHSAs

Summary/Closure Jackie Burton



Arkansas Head Start Association Annual Meeting Minutes

Thursday, September 2, 2021

10:15 am-12:00 pm

Opening/Roll Call- The meeting was called to order at 10:15am. The zoom call participation log will be used as a roll of participants.

Approval of Minutes (April 18, 2019) **Barbie Baxter made a motion to approve the minutes. Cyndi Musick seconded the motion. The motion carried.**

Dollar per Child Report- Deana gave the Dollar Per Child report. \$329.00 was paid directly to the NHSA. A check in the amount of \$5,753.44 was sent to the NHSA. Arkansas has an amount due of \$168.00 owed to the NHSA.

Arkansas Head Start Association Membership Dues Report- A balance of \$880.00 in membership dues is owed from the 2019-20 year and \$4,782.50 owed for 2020-21. Invoices will be sent to agencies stating the agency's balance owed in dues. Dues are calculated at \$5.00 per allotted program slot.

Arkansas Head Start Association Treasurer's Report- Deana gave the Treasurer's Report. The total expenses as of July 31, 2021, are \$12,993.13 with \$36,533.52 on hand. There is an AHSA balance of \$ 56,305.83, a PayPal balance of \$ 419.94, and a deposit of certificates for \$ 31,418.44.

Class Reports- All Classes met on September 1, 2021, during the conference. Sara Wilhite gave the Directors Class report commenting on how successful the conference was going and she spoke about Arkansas hosting Regional Conference next year. Jackie Burton gave the Staff Class report. She spoke on agency's Covid-19 procedures, the conference, and the need for more staff participation. There was no Parents Class report because no parents attended the meeting. Jackie Govan encouraged staff to find parent representatives for the Parent Class. Blake Stansbery was the only attendee for the Friends Class meeting. There was no report.

Arkansas Early Childhood Commission/State Advisory Council- There was no report.

Head Start State Collaboration Office- Jackie Govan gave the Arkansas Head Start-State Collaboration Office report. Jackie report that they are preparing for the 2022 School Readiness Summit. The summit will focus on Social-emotional wellness. There have been 4 sessions held on Six Degrees to Racial Equity, with 2 sessions remaining. Jackie reported on the fatherhood mentoring program for dads in high school. The program will provide gifts for the child and a graduation celebration. The program curriculum is being review and will possibly be updated.

Arkansas Head Start Association Institute- Sara Wilhite gave the report stating there were less participants than planned. She thanked Jackie Govan and Deana for their work, time, and dedication to producing a successful conference. She encouraged participant to visit the silent auction and to complete their evaluation surveys.

Region VI Head Start Association- Jackie Govan announced that the 2022 Region VI Head Start Conference will be hosted by Arkansas on September 27-30, 2022.

National Head Start Association- Jackie Govan gave the National Head Start Association report. She discussed that agencies should apply for the child tax credit and that agencies should research and follow the news on Universal Pre-K.

New Officers- A invite was made to all attendees to join or be more actively involved with the Arkansas Head Start Association. There is really a need for Parents and Friends representatives.

Adjournment- **Susan Templeton made a motion to adjourn the meeting. Barbie Baxter seconded the motion. All were in favor. The motion carried.**



Thursday, June 8, 2023, 5:30 p.m.-7:30 p.m.
Arlington Crystal Ballroom (2nd Floor)

Arkansas Awards Reception and Program

- Opening Sara Wilhite, Director, Little Bitty City Enrichment Center
- Song/PerformanceChristie Campbell, Program Administrator, DHS/DCCECE
- Introduction of SpeakerBlake Stansbery, Arkansas Representative, Lakeshore
- Speaker Coy Bowles, Musician, Author, Educator, Advocate
- “Connect to Your Calling”*
- Recognition of Speaker Blake Stansbery
- Institute Update (if any) Jackie Burton, President, Arkansas Head Start Association
- Awards Recognition and ReceptionSpecial Program Booklet
- Door Prizes.....Cyndi Musick, Director, ARVAC Head Start
Sherry Toney, Education HS Coordinator, Families and Children Together, Inc.
Kisha Miller, Assistant Director, Northwest Arkansas Head Start

“A key to growing as an educator is to keep company mainly with positive educators who lift you up, whose presence inspires you, and whose dedication drives you!

Robert J Meehan

Revised by Jackie Govan

June 6-9, 2023

CONNECT TO YOUR CALLING

Keynote speaker Coy Bowles takes his audience on a journey to connect back to their calling.

Utilizing information and experience gathered from his 15+ years as a touring musician and advocate for early education, literacy, and teacher appreciation, Coy dives deep into why and what we do this all for.

The keynote provides a unique perspective and solutions for staying connected to yourself, those around you, and your classroom.



COY BOWLES

MUSICIAN, AUTHOR, EDUCATOR, ADVOCATE

Coy Bowles is best known as a guitarist, keyboardist, songwriter & singer for the 3x Grammy Award-winning Zac Brown Band, but off-stage, Coy Bowles is blazing trails in the world of early education. Coy is the author of 5 children's books, most notably his "Behind the Little Red Door" series, which was also developed into a social-emotional learning kit with Lakeshore Learning. His new children's album, Music for Tiny Humans, won a Gold Award from the Parents' Choice Foundation. Coy has been a sought-after keynote speaker with his unique ability to inspire his audience with music, storytelling, humor, and his heartfelt and passionate approach to genuinely connect with people.

"I'm trying to dive as deep as I can inside to create content that's going to better our education system, give kids a further understanding of confidence & self-worth & give teachers something unique & creative to work with." -Coy Bowles



Friday, June 9, 2023,
8:00 a.m.-9:30 a.m.



Adult Trauma Cypress (2nd Floor)

This session is about overcoming a horrific, unexpected tragedy that could have proven to be detrimental to not only Marvin, but to his entire family. Marvin overcame being caught in a burning building, burned on over 40% of his body, rejected by the establishment that meant so much to him while still managing to beat the insurmountable odds stacked against him.

Marvin Benton, B.S. - Organizational Management

Valerie Benton

Target Audience: Family Advocate

Kicking off Early Childhood Wellbeing with the EDI (Early Development Instrument) (Repeat) Magnolia (Lobby)

The EDI has just finished its first round of statewide data collection, making Arkansas the first in the nation to begin implementing this tool on a statewide basis. You will learn about the EDI, a tool that measures early childhood wellbeing at the neighborhood level, and the science behind how the EDI predicts a variety of social, health, and educational outcomes. This is an exciting opportunity to learn more about how the EDI works, and how it can help identify opportunities for improving early childhood development across the state. This information will be extremely useful in working with school districts to improve early childhood development outcomes and to improve kindergarten readiness in your communities.

Ellie Hill, M.A. Applied Economics, EDI Project Director, ARC

Sarah Argue, Ph.D. in Leadership Studies, Dr., ARC

Target Audience: Teachers/Caregivers, Parents, Management Staff, Family Advocate, Grandparents, Administrators, Session Content Specific to: 3-8 years

Division of Early Childhood (DEC) Recommended Practices to Promote Inclusion Fountain (Lobby)

This session will focus on the Division of Early Childhood (DEC) Recommended Practices that support the early learning and full inclusion of all learners, including those with disabilities birth to five. Each practice has examples of what the practice "looks like" in the classroom. Additional resources to support early childhood professionals in the classroom, in administration and special services coordination, and early intervention and special education and related services providers will be highlighted as well.

Ravyn Hawkins, M.L.A., B.A. (English and Education), MHPP certification, AR Systems of Care (SOC) Wrap Around Services Specialist, Smart Choices/Better Chances Trainer and Restorative Justice Circle Keeper, Developmental Assets Coach, and PATHWISE Mentor, Policy and Personnel Coordination, First Connections (DHS:DDS)

Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: Birth to 5 years

Understanding Immigrant Children Café I/II (Lobby)

This topic is very relevant since many communities around the USA are seeing an influx of immigrants. Many teachers are not fully aware of the impact of the immigration experiences in young children and their families. As educators become more aware of how this significant even affect children, they will become more skillful at planning and implementing curriculum and inclusive strategies for English Language Learners.

Anarella Cellitti, Ph.D., License Psychological Examiner, Certified Medical Interpreter, University of Arkansas Little Rock

Target Audience: Teachers/Caregivers, Management Staff, Family Advocate, Session Content Specific to: 3--8 years



Friday, June 9, 2023,
8:00 a.m.-9:30 a.m.



Supporting Dual Language Learners Hickory (3rd Floor)

Arkansas residents share over 128 home languages! Which languages are represented in your program? Let’s come together to discuss what has worked for you and to discover new strategies for welcoming and supporting Dual Language Learners and their families. We can help all children succeed!

Tanya Miller-Witsell, B.A. in English and Spanish, Arkansas Bilingual Interpreter Credential in Education, University of Georgia Certificate: Professional Interpreter in Education, UA Partners for Inclusive Communities
Brenda Reynolds, B.A. in Psychology and MS in Early Childhood Services, UA Partners for Inclusive Communities
Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: Birth to 5 years

Pre-K R.I.S.E. and Early Childhood Literacy Maple (4th Floor)

Did you know that ninety percent of brain growth happens before Kindergarten? The most rapid time of brain development in a child’s life happens in the first five years. During this session, participants will hear an overview of the PreK RISE Initiative and the early intervention efforts the Arkansas Department of Education is making to provide foundational literacy support for early childhood students and educators, in a developmentally appropriate way, all around the state.

Lori Bridges, B.S.E. P-6 Education, M.S.E. Teaching, Learning and Leadership, Director of Early Childhood Programs, Arkansas Department of Education
Alicia Atwood, Bachelor Degree in Elementary and Early Childhood Education, Pre-K R.I.S.E. Specialist, Arkansas Department of Education

Target Audience: Teachers/Caregivers, Administrators, Session Content Specific to: 3-5 years

Creating a Collaborative Culture Oak (5th Floor)

This session will discuss the essential tools needed to create a collaborative culture between leadership and staff. We will explore the fundamental management skills needed when onboarding a new staff member. Attendees will discover how great managers take the necessary steps to ensure their work cultures are open, trusting, innovative, and productive. The outcome of this session should aid in managerial opportunities to build their confidence, skills and presence needed to successfully lead their teams.

Christie Campbell, Bachelors of Arts - Communication, Bachelors - Early Childhood Education, Masters Degree - HR Training and Development, ACPAC (Arkansas Children’s Program Administrator Credential)s, Program Administrator, DHS/DCCECE (EARLY HEAD START DIVISION) - LITTLE ROCK

Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: Birth to 8 years

Mindful Educator Pine (6th Floor)

Session will discuss being present and Mindful of yourself in the classroom and outside of the classroom. How can I separate the two?

Teona Ford, M.S. Early Childhood Services, M.S. College Student Personnel, Early Head Start Education Coordinator, FACT, Inc.

Target Audience: Teachers/Caregivers, Management Staff, Administrators, Session Content Specific to: Birth to 8 years

2023 Arkansas Head Start Association Institute

"Honoring the Past, Treasuring the Present, & Shaping the Future"

June 6-9, 2023

Friday, June 9, 2023, 10:00 a.m.-12:00 p.m.
Arlington Conference Room B/C (2nd Floor)



Closing General Session

- OpeningBarbie Baxter, Director, Central Arkansas Development Council
- Introduction of PanelChristie Campbell, Program Administrator, DHS/DCCECE
- A State's Perspective and Update
 - The Learn Act Tonya Williams, Director, DHS/DCCECE
 - DESE.....Lori Bridges, Director of EC Programs, ADE/DESE
 - HSSCOJackie Govan, Director, HSSCO
- Recognition of Speaker Christie Campbell
- AHSA/HSSCO Institute Update Jennifer Thomas, Assistant Director, FACT, Inc.
- Door prizes.....Cyndi Musick, Director, ARVAC Head Start
Sherry Toney, Education HS Coordinator, Families and Children Together, Inc.
Kisha Miller, Assistant Director, Northwest Arkansas Head Start

THE LEARN ACT: EARLY CHILDHOOD UPDATES

Please join us in the closing session as we provide updates on the LEARN Act and other things that will be happening in Early Childhood Education. Participants will be able to ask questions and receive dates for other upcoming events in the state.



- Tonya Williams** Director, Division of Child Care/Early Childhood Education
- Jackie Govan** Collaboration Director, Head Start State Collaboration Office
- Lori Bridges** Director of Early Childhood Programs, Department of Education

Thank you all for attending! Wishing you ALL safe travel.



Tonya Williams, B.A.-English

Tonya Williams is Director of the Division of Child Care and Early Childhood Education at the AR Department of Health and Human Services. She has served in that role for the past 16 years. The Division of Child Care and Early Childhood Education is responsible for the following areas: Child Care and Residential Licensing, Better Beginnings (Arkansas' quality rating and improvement system), administering several federal programs serving young children and families including Child Care Development Funds, Early Head Start/Child Care Partnership and USDA nutrition programs, oversight of the Early Childhood Professional Development System. The overall goal is to improve the quality of early childhood education for children in AR. Tonya is a graduate of Arkansas Tech University. She has worked in early childhood education for the past 27 years serving in several leadership roles. She and her husband Randall have 5 daughters including a former Italian exchange student and 5 grandchildren.

Jaqualine Govan, Ed.S.

Jacqueline Govan with a B.S.E. in Elementary/Special Education, M.S.E. in Educational Administration, and an Ed.S. in Educational Leadership, has worked in the Early Childhood field for many years. For the past 11 years, she has served as the Collaboration Director for the Arkansas Head Start State Collaboration Office working as a liaison between local Head Start grantees, state agencies, and other early childhood organizations in the state of Arkansas. For two years, she served as the chairperson for the Governor's Arkansas Early Childhood Commission, whereby she continues to work with the commission. She has worked with Head Start grantees as a Mentor Coach and a Grantee Performance Support Specialist, Team Leader with the federal Training and Technical Assistance (TTA) grant. She has served as the Early Reading First State Coordinator and Lead Administrator for the Little Rock School District at the Chicot Early Childhood Center for two years. Ms. Govan has worked with several contractors as a generalist and specialist in the education and disability content area in providing training/technical assistance to Early Head Start/Head Start programs in five states (Region VI). She has worked in the public schools as a principal, assistant principal, director of an Early Childhood Center, and taught in a variety of classrooms for several years. Mrs. Govan has several years of experience in working with racial equity and disparities. Her most valuable accomplishment was to become the proud mother of her son Mitchell, who has extended the family by making her a super proud grandmother to her first grandchild, whose name is Reece.

Lori Bridges, M.S.E.

Lori Bridges is the Director of Early Childhood Programs for the Arkansas Department of Education. She is responsible for leadership and supervision of the state funded Arkansas Better Chance (ABC) program and the Pre-K R.I.S.E. State Literacy Initiative. She is a lifelong educator, having served over 30 years in the Arkansas Public School System. Lori served 12 years as a Classroom Teacher, 5 years as a Curriculum Coach, 7 years as a Building Administrator, 5 years as Director of Pre-K before joining the Arkansas Department of Education 3 years ago. Lori is a graduate of Arkansas Tech University and holds a Master of Education. Lori's passion for advocating for the children and families of Arkansas has led her to pursue a position that directly impacts the provisions of high-quality early education services for children. Her charge is to expand and align early childhood practices across the state in order to bring together both public and private programs in the state to ensure ALL children are ready for learning.



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June 6-9, 2023

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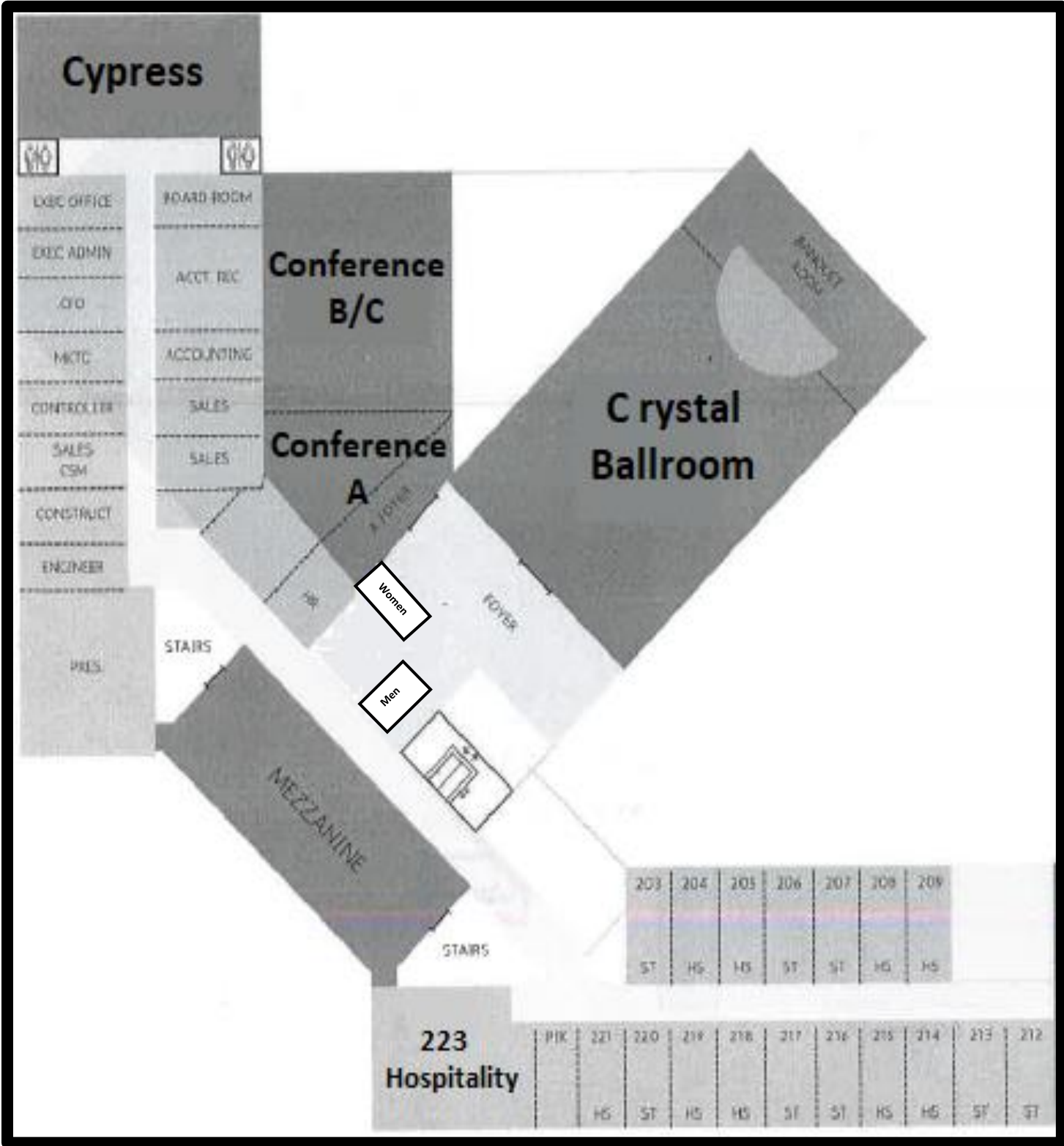
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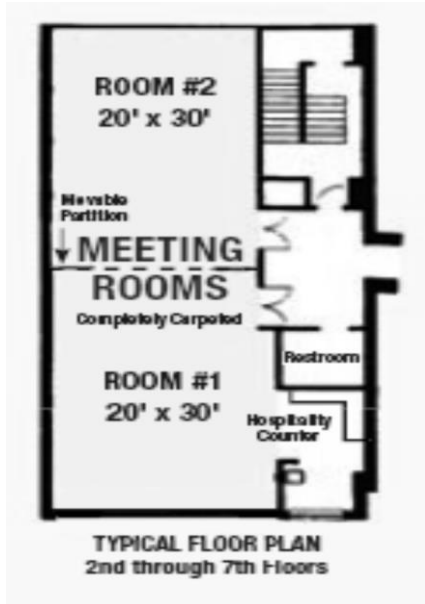


Maps-2nd Floor Arlington Hotel and Spa

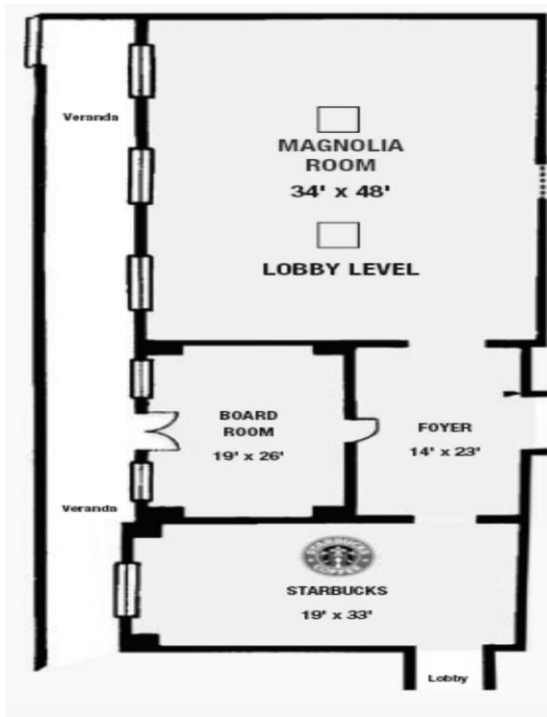
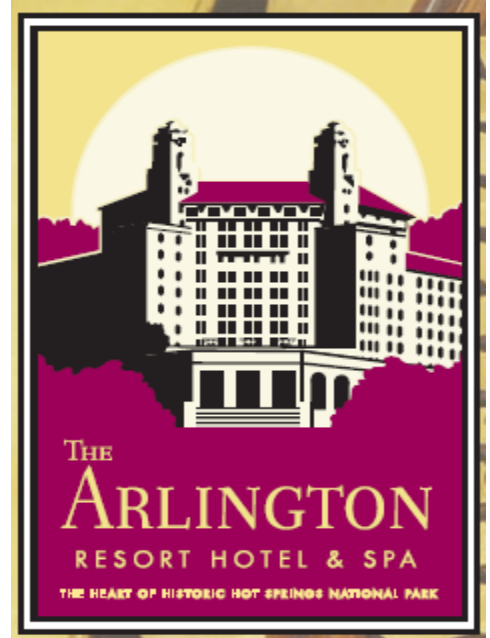




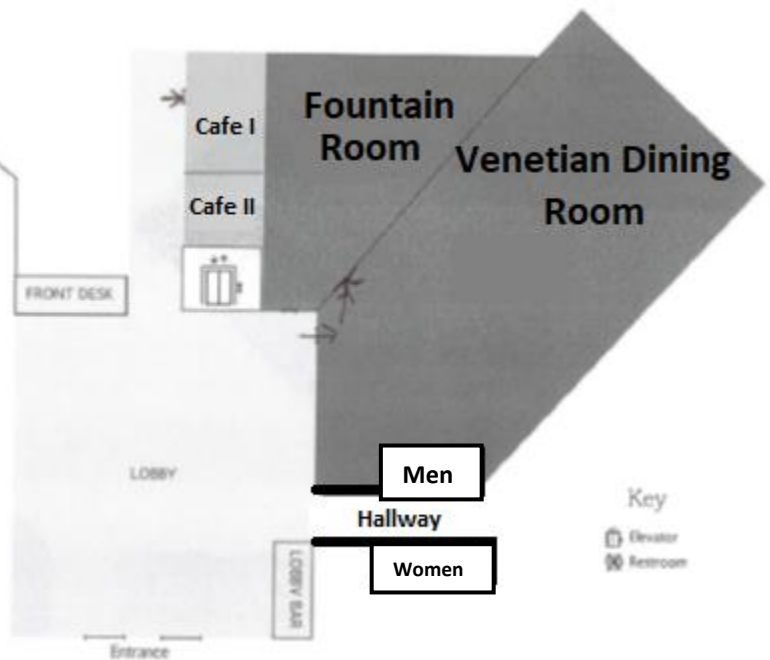
Maps Rooms 3rd-6th Floors

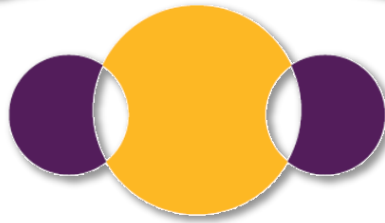


Take a right after exiting the Elevators on each floor. At the end of the Hallway take another right and the meeting room are located down that hallway.



Lobby Level





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